



CORNERSTONE SCHOOLS

Adams-Young Elementary 2023-24 School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Adams-Young Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dean of Academics, Leah Coscia for assistance.

The AER is available for you to review electronically by visiting the following website [**LINK TO SCHOOL'S ANNUAL EDUCATION REPORT**](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not being given a label.

Some key initiatives being undertaken in the school to accelerate student achievement are implementing targeted intervention enrichment to students who are not proficient by bringing in additional assistance from professionals. They will take this group over a period focusing first on small gains and checkpoint gains along the way. Next, our additional interventions will close the gaps even further by

implementing a "Proficiency Excellence Club" that will promote and motivate student achievement. This is designed for students who are on the "cusp" of reaching proficiency.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cornerstone Adams-Young Academy is named after one of our Founding Fathers John Adams and the famous African American and living legend, Andrew Young. It is an honor to be named after two "powerhouse" trailblazers who embraced positivity and stood for equal rights. John Adams was not only one of the founding fathers of this country, but publicly denounced slavery as a moral evil, considered it contradictory to the ideals of the Declaration of Independence, and played a key role in establishing a Massachusetts constitution that effectively ended slavery within the state, which was one of the first in the nation to do so.

Andrew Young was a close advisor to Martin Luther King Jr. and a major leader in the civil rights movement. Young's work helped lead to the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965. Young was elected to the U.S. House of Representatives in 1972, becoming the first African American since Reconstruction to be elected to Congress from Georgia. He served as the African American U.S. Ambassador to the United Nations. The dash between the two names represents our students' journeys as they live out the intentions of our founding fathers; the American dream, which was made possible by the advocacy of famous African Americans and civil rights heroes.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common

Core State Standards and is established all grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the i-Ready Benchmark Assessment

	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Reading	11%	38%	2%	23%
Math	10%	35%	1%	24%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

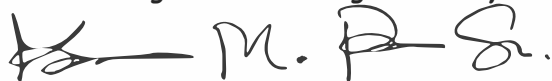
PARENTS AT PARENT-TEACHER CONFERENCES

	Fall %	Fall #	Winter %	Winter #
2022-23	72.1%	316/438	69.6%	305/438
2023-24	68.4%	322/471	69.6%	328/471

I would like to congratulate our 3rd grade who had some of the biggest growth due to our pull-out intervention, enrichment groups, and tutoring initiatives. Although the data tells a different story, the data also shows what the potential is in terms of consistent efforts with creative added intervention. I am also encouraged by the newest initiative with our push for proficiency and the growth of students in yellow and green. We have implemented added intervention to combat students that not proficient as well as students who are just a few points away from proficiency.

Sincerely,

Principal Keenan M. Penn Sr.
Adams-Young Elementary
Lincoln-King Adams-Young Academy District



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