



CORNERSTONE SCHOOLS

Lincoln-King High School 2023-24 School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lincoln-King High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dean Johnny Young for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS'.

Our SAT and MSTEP Science scores declined from 2022-2023, while MSTEP Social Studies showed improvement. With over 90% of students not proficient on MSTEP and SAT, our high school improvement initiatives focus on strengthening MSTEP Science and building on Social Studies gains. We have embedded tutoring into our

block schedule for 9th and 10th grade, successfully bridging learning gaps, and expect continued progress as these students advance to 11th grade. This year, we also introduced an SAT test prep class to build confidence, enhance critical thinking, and improve test-taking skills, particularly in math, reading, and writing, ultimately supporting higher scores and better college opportunities.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Andrew J. Young Cornerstone Center for The Complete Life was dedicated at our Lincoln-King Adams-Young auditorium on Grove Street on the very day of the 31st anniversary of the creation of Cornerstone, October 29, 1990. Ambassador Andrew Young joined us and he extended a blessing upon our work for now and for generations to come. The focus of The Center is to prepare us all to live a Complete Life. What is the Complete Life? According to Dr. Martin Luther King, Jr., it is a life of length, to live for a purpose born; of breadth, to be a person for others; and of height, to know God. As a school, Cornerstone seeks, within the full bounds of our constitutional responsibilities and guidelines, to encourage and make possible such a life for ourselves, our families, and our students. The Complete Life is a virtuous life.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common Core State Standards and is established a11 grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the NWEA MAP Assessment

	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Reading	14%	15%	13%	17%

Math	5%	5%	9%	23%
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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARENTS AT PARENT-TEACHER CONFERENCES

	Fall%	Fall #	Winter%	Winter#
2022-23	41%	116/283	39%	112/287
2023-24	36%	188/522	28%	169/603

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS(DUAL ENROLLMENT)-0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> - 0

In closing, we celebrate the progress made this year and remain committed to fostering a learning environment where every student can thrive. With the dedication of our educators and the hard work of our students, we are confident in a future of continued growth and success. Together, we will keep striving for excellence and creating opportunities for all learners.

Sincerely,



Principal Andy Anuzis
 Lincoln-King High School
 Lincoln-King Adams-Young Academy District