



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	AII Students	2022-23	40.9%	40,362	11.8%	10	N/A	<=5%	<3	*	*	21.2%	18	67.1%	57
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	<=10%	5	N/A	<=10%	<3	<=10%	*	*	10	*	43
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	11.9%	10	N/A	<=5%	<3	*	*	21.4%	18	66.7%	56
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	<=10%	5	N/A	<=10%	<3	<=10%	*	*	10	*	43
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	13.0%	6	N/A	<=10%	<3	*	*	19.6%	9	67.4%	31
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	21
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	10.3%	4	N/A	<=10%	<3	<=10%	*	23.1%	9	66.7%	26
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	12.5%	4	N/A	<=10%	<3	*	*	18.8%	6	68.8%	22





Subject	Grade	Student Group	School Year	Student s		Student s	Student s		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	11.8%	10	N/A	<=5%	<3	*	*	21.2%	18	67.1%	57
ELA	3rd Grade Content	Economic ally Disadvan taged	2023-24	26.9%	15,185	<=10%	5	N/A	<=10%	<3	<=10%	*	*	10	*	39
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	15.9%	13	N/A	<=5%	4	*	9	13.4%	11	70.7%	58
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	8.3%	7	N/A	<=5%	3	<=5%	4	20.2%	17	71.4%	60
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	15.9%	13	N/A	<=5%	4	*	9	13.4%	11	70.7%	58



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt		S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	8.4%	7	N/A	<=5%	3	<=5%	4	20.5%	17	71.1%	59
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	15.0%	6	N/A	<=10%	3	<=10%	3	<=10%	<3	*	32
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	14.6%	6	N/A	<=10%	3	<=10%	3	24.4%	10	61.0%	25
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	16.7%	7	N/A	<=10%	<3	*	*	21.4%	9	61.9%	26
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	35
ELA	4th Grade Content	Economic ally Disadvan taged		30.3%	16,964	15.9%	13	N/A	<=5%	4	*	9	13.4%	11	70.7%	58
ELA	4th Grade Content	Economic ally Disadvan taged		29.8%	17,077	8.4%	7	N/A	<=5%	3	<=5%	4	20.5%	17	71.1%	59
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*





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ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connecte d	2023-24	50.5%	208	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	20.3%	14	N/A	<=5%	3	*	11	8.7%	6	71.0%	49
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	9.0%	8	N/A	<=5%	<3	*	*	19.1%	17	71.9%	64
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	20.3%	14	N/A	<=5%	3	*	11	8.7%	6	71.0%	49
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	9.0%	8	N/A	<=5%	<3	*	*	19.1%	17	71.9%	64
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	22.0%	9	N/A	<=10%	<3	*	*	<=10%	4	*	28
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	8	*	29





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ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	21
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	10.2%	5	N/A	<=10%	<3	<=10%	*	18.4%	9	71.4%	35
ELA	5th Grade Content	Economic ally Disadvan taged		29.7%	16,451	20.3%	14	N/A	<=5%	3	*	11	8.7%	6	71.0%	49
ELA	5th Grade Content	Economic ally Disadvan taged	2023-24	30.4%	17,100	9.1%	8	N/A	<=5%	<3	*	*	19.3%	17	71.6%	63
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	16.8%	17	N/A	<=5%	<3	*	*	22.8%	23	60.4%	61



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Subject	Grade	Student Group	School Year	S	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
ELA	6th Grade Content	AII Students	2023-24	37.5%	37,041	20.2%	20	N/A	<=5%	3	*	17	18.2%	18	61.6%	61
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	16.2%	16	N/A	<=5%	<3	*	*	23.2%	23	60.6%	60
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	20.4%	20	N/A	<=5%	3	*	17	18.4%	18	61.2%	60
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	21.3%	10	N/A	<=10%	<3	*	*	29.8%	14	48.9%	23
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	21.2%	11	N/A	<=10%	3	*	8	23.1%	12	55.8%	29
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	13.0%	7	N/A	<=10%	<3	*	*	16.7%	9	70.4%	38





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ELA	6th Grade Content	Male	2023-24	34.9%	17,659	19.1%	9	N/A	<=10%	<3	*	*	12.8%	6	68.1%	32
ELA	6th Grade Content	Economic ally Disadvan taged		24.0%	13,197	17.0%	17	N/A	<=5%	<3	*	*	23.0%	23	60.0%	60
ELA	6th Grade Content	Economic ally Disadvan taged		24.3%	13,392	20.4%	20	N/A	<=5%	3	*	17	18.4%	18	61.2%	60
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	20.0%	18	N/A	<=5%	3	*	15	27.8%	25	52.2%	47
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	17.2%	20	N/A	<=5%	<3	*	*	25.0%	29	57.8%	67
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	20.2%	18	N/A	<=5%	3	*	15	28.1%	25	51.7%	46





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ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	17.4%	20	N/A	<=5%	<3	*	*	25.2%	29	57.4%	66
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	22.9%	11	N/A	<=10%	<3	*	*	39.6%	19	37.5%	18
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	25.0%	13	N/A	<=10%	<3	*	*	34.6%	18	40.4%	21
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	16.7%	7	N/A	<=10%	<3	*	*	14.3%	6	69.0%	29
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	10.9%	7	N/A	<=5%	<3	*	*	17.2%	11	71.9%	46
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	20.2%	18	N/A	<=5%	3	*	15	28.1%	25	51.7%	46
ELA	7th Grade Content	Economic ally Disadvan taged	2023-24	25.0%	13,625	17.4%	20	N/A	<=5%	<3	*	*	25.2%	29	57.4%	66





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ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connecte d	2023-24	47.7%	196	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2022-23	42.9%	42,519	8.2%	7	N/A	<=5%	<3	*	*	23.5%	20	68.2%	58
Mathema tics	3rd Grade Content	All Students	2023-24	43.4%	42,666	19.0%	11	N/A	<=10%	5	*	6	24.1%	14	56.9%	33
Mathema tics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	8.3%	7	N/A	<=5%	<3	*	*	23.8%	20	67.9%	57
Mathema tics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	19.0%	11	N/A	<=10%	5	*	6	24.1%	14	56.9%	33





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Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=10%	3	N/A	<=10%	<3	<=10%	*	*	7	*	36
Mathema tics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=20%	5	N/A	<=20%	*	<=20%	<3	*	6	*	15
Mathema tics	3rd Grade Content	Male	2022-23	46.6%	23,475	10.3%	4	N/A	<=10%	<3	<=10%	*	33.3%	13	56.4%	22
Mathema tics	3rd Grade Content	Male	2023-24	47.3%	23,686	18.8%	6	N/A	<=10%	<3	*	*	25.0%	8	56.3%	18
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2022-23	28.6%	16,431	8.2%	7	N/A	<=5%	<3	*	*	23.5%	20	68.2%	58
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2023-24	29.6%	16,814	18.5%	10	N/A	<=10%	4	*	6	24.1%	13	57.4%	31
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*





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Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	68
Mathema tics	4th Grade Content	All Students	2023-24	39.1%	38,998	<=5%	4	N/A	<=5%	<3	<=5%	*	*	25	*	55
Mathema tics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	68
Mathema tics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=5%	4	N/A	<=5%	<3	<=5%	*	*	25	*	54
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	36
Mathema tics	4th Grade Content	Female	2023-24	34.7%	16,978	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	27
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	32
Mathema tics	4th Grade Content	Male	2023-24	43.4%	22,020	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	28





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Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	68
Mathema tics	4th Grade Content	Economic ally Disadvan taged		25.0%	14,356	<=5%	4	N/A	<=5%	<3	<=5%	*	*	25	*	54
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathema tics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Military Connecte d	2023-24	42.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	8.7%	6	N/A	<=5%	<3	*	*	31.9%	22	59.4%	41
Mathema tics	5th Grade Content	All Students	2023-24	32.6%	32,205	<=5%	3	N/A	<=5%	<3	<=5%	*	*	9	*	77





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Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	8.7%	6	N/A	<=5%	<3	*	*	31.9%	22	59.4%	41
Mathema tics	Grade	Black or African American	2023-24	9.0%	1,605	<=5%	3	N/A	<=5%	<3	<=5%	*	*	9	*	77
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	4	N/A	<=10%	<3	<=10%	*	*	12	*	25
Mathema tics	5th Grade Content	Female	2023-24	27.8%	13,509	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	37
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	16
Mathema tics	5th Grade Content	Male	2023-24	37.1%	18,696	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	40
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2022-23	17.5%	9,720	8.7%	6	N/A	<=5%	<3	*	*	31.9%	22	59.4%	41
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2023-24	19.1%	10,788	<=5%	3	N/A	<=5%	<3	<=5%	*	*	9	*	76
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*





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Mathema tics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=5%	4	N/A	<=5%	<3	<=5%	*	*	25	*	71
Mathema tics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=5%	< 3	N/A	<=5%	<3	<=5%	< 3	*	23	*	75
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=5%	3	N/A	<=5%	<3	<=5%	*	*	25	*	70
Mathema tics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	23	*	74
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	6th Grade Content	Female	2022-23	26.2%	12,707	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	27
Mathema tics	6th Grade Content	Female	2023-24	27.6%	13,325	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	38
Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	<=10%	3	N/A	<=10%	<3	<=10%	*	*	7	*	44
Mathema tics	6th Grade Content	Male	2023-24	34.2%	17,363	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	37
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2022-23	15.7%	8,642	<=5%	4	N/A	<=5%	<3	<=5%	*	*	25	*	70
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2023-24	16.9%	9,314	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	23	*	74
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12





Subject	Grade	Student Group	School Year	S	S		S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	5.6%	5	N/A	<=5%	<3	<=5%	*	23.6%	21	70.8%	63
Mathema tics	7th Grade Content	All Students	2023-24	32.1%	32,091	<=5%	5	N/A	<=5%	<3	<=5%	*	*	17	*	94
Mathema tics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	5.7%	5	N/A	<=5%	<3	<=5%	*	23.9%	21	70.5%	62
Mathema tics	7th Grade Content	Black or African American		9.4%	1,672	<=5%	5	N/A	<=5%	<3	<=5%	*	*	17	*	93
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	35
Mathema tics	7th Grade Content	Female	2023-24	28.4%	13,841	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	10	*	40
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	<=10%	4	N/A	<=10%	<3	<=10%	*	*	9	*	28





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Male	2023-24	35.6%	18,250	<=5%	3	N/A	<=5%	<3	<=5%	*	*	7	*	54
Mathema tics	7th Grade Content	Economic ally Disadvan taged		17.1%	9,185	5.7%	5	N/A	<=5%	<3	<=5%	*	23.9%	21	70.5%	62
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2023-24	18.1%	9,885	<=5%	5	N/A	<=5%	<3	<=5%	*	*	17	*	93
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathema tics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Military Connecte d	2023-24	37.0%	152	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	10.1%	7	N/A	<=5%	<3	*	*	20.3%	14	69.6%	48





Subject	Grade	Student Group	School Year	Student s	S	Percent Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Percent Partially Proficie nt		Not	Number Not Proficie nt
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	6.7%	6	N/A	<=5%	<3	<=5%	*	34.8%	31	58.4%	52
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	10.1%	7	N/A	<=5%	<3	*	*	20.3%	14	69.6%	48
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	6.7%	6	N/A	<=5%	<3	<=5%	*	34.8%	31	58.4%	52
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=10%	4	N/A	<=10%	<3	<=10%	*	*	8	*	29
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	23
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	19
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=10%	4	N/A	<=10%	<3	<=10%	*	*	16	*	29
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	10.1%	7	N/A	<=5%	<3	*	*	20.3%	14	69.6%	48
Science	5th Grade Content	Economic ally Disadvan taged	2023-24	26.6%	15,015	6.8%	6	N/A	<=5%	<3	<=5%	*	35.2%	31	58.0%	51





Subject	Grade	Student Group	School Year	Student s	Student s Proficie	Student s	Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	13.9%	10	N/A	<=5%	3	*	7	45.8%	33	40.3%	29
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	13.2%	15	N/A	<=5%	<3	*	*	31.6%	36	55.3%	63
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	12.9%	9	N/A	<=5%	<3	*	*	47.1%	33	40.0%	28
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	13.3%	15	N/A	<=5%	<3	*	*	31.9%	36	54.9%	62





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	S		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	36.2%	17,732	15.9%	7	N/A	<=10%	<3	*	*	54.5%	24	29.5%	13
Science	8th Grade Content	Female	2023-24	37.9%	18,415	10.9%	6	N/A	<=10%	<3	*	*	38.2%	21	50.9%	28
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	16
Science	8th Grade Content	Male	2023-24	39.6%	19,935	15.3%	9	N/A	<=10%	<3	*	*	25.4%	15	59.3%	35
Science	8th Grade Content	Economic ally Disadvan taged	2022-23	23.7%	12,608	13.9%	10	N/A	<=5%	3	*	7	45.8%	33	40.3%	29
Science	8th Grade Content	Economic ally Disadvan taged	2023-24	25.4%	13,562	13.5%	15	N/A	<=5%	<3	*	*	31.5%	35	55.0%	61
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s		District Percent Student s Proficie nt	Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	8.7%	9	N/A	<=5%	<3	*	*	8.7%	9	82.5%	85
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	<=5%	4	N/A	<=5%	<3	<=5%	*	*	13	*	97
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	8.9%	9	N/A	<=5%	<3	*	*	8.9%	9	82.2%	83
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	<=5%	4	N/A	<=5%	<3	<=5%	*	*	13	*	97
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	37.5%	30	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=10%	5	N/A	<=10%	<3	<=10%	*	<=10%	5	*	47
Science	11th Grade Content	Female	2023-24	36.3%	17,585	<=10%	< 3	N/A	<=10%	<3	<=10%	< 3	*	7	*	52





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=10%	4	N/A	<=10%	<3	<=10%	*	<=10%	4	*	38
Science	11th Grade Content	Male	2023-24	38.7%	19,171	<=10%	4	N/A	<=10%	<3	<=10%	*	*	6	*	45
Science	11th Grade Content	Economic ally Disadvan taged		25.7%	11,045	8.7%	9	N/A	<=5%	<3	*	*	8.7%	9	82.5%	85
Science	11th Grade Content	Economic ally Disadvan taged		24.8%	11,276	<=5%	4	N/A	<=5%	<3	<=5%	*	*	13	*	94
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	11th Grade Content	Homeles s	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent	Number Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	23	*	45
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=5%	3	N/A	<=5%	<3	<=5%	*	*	36	*	50
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	23	*	45
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=5%	3	N/A	<=5%	<3	<=5%	*	*	36	*	50
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	26
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	23
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	19
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	27
Social Studies	5th Grade Content	Economic ally Disadvan taged	2022-23	9.0%	4,964	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	23	*	45



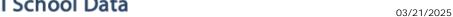
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Subject	Grade	Student Group	School Year	S	Student s	District Percent Student s Proficie nt	Student s		Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	5th Grade Content	Economic ally Disadvan taged		9.5%	5,346	<=5%	3	N/A	<=5%	<3	<=5%	*	*	36	*	49
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	8.3%	6	N/A	<=5%	<3	*	*	33.3%	24	58.3%	42
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	5.3%	6	N/A	<=5%	<3	*	*	40.4%	46	54.4%	62
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	7.1%	5	N/A	<=5%	<3	*	*	34.3%	24	58.6%	41
Social Studies	8th Grade Content	Black or African American		8.8%	1,539	5.3%	6	N/A	<=5%	<3	*	*	40.7%	46	54.0%	61
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=10%	3	N/A	<=10%	<3	<=10%	*	*	19	*	22
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	31	*	23
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	5	*	20
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	<=10%	5	N/A	<=10%	<3	<=10%	*	*	15	*	39
Social Studies	8th Grade Content	Economic ally Disadvan taged	2022-23	14.3%	7,603	8.3%	6	N/A	<=5%	<3	*	*	33.3%	24	58.3%	42
Social Studies	8th Grade Content	Economic ally Disadvan taged		16.8%	8,984	5.4%	6	N/A	<=5%	<3	*	*	40.5%	45	54.1%	60





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	9.0%	9	N/A	<=5%	<3	*	*	57.0%	57	34.0%	34
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	8.8%	10	N/A	<=5%	<3	*	*	64.6%	73	26.5%	30
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	9.2%	9	N/A	<=5%	<3	*	*	57.1%	56	33.7%	33
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	8.8%	10	N/A	<=5%	<3	*	*	64.6%	73	26.5%	30
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	35.0%	28	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Student s	Student s		Advance	Number Advance d			Partially		Not Proficie	Number Not Proficie nt
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=10%	5	N/A	<=10%	<3	<=10%	*	*	29	*	20
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	40	*	17
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=10%	4	N/A	<=10%	<3	<=10%	*	*	28	*	14
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	14.8%	8	N/A	<=10%	<3	*	*	61.1%	33	24.1%	13
Social Studies	11th Grade Content	Economic ally Disadvan taged	2022-23	22.9%	9,806	9.0%	9	N/A	<=5%	<3	*	*	57.0%	57	34.0%	34
Social Studies	11th Grade Content	Economic ally Disadvan taged	2023-24	26.9%	12,191	9.1%	10	N/A	<=5%	<3	*	*	63.6%	70	27.3%	30
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	7



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Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent	Number Student s	Percent	Advance	Advance		Proficie	Partially	Number Partially Proficie nt	Not Proficie	Not
Social Studies	11th Grade Content	Homeles s	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	-	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	Student s			Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt		Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	48.6%	34	N/A	30.0%	21	18.6%	13	24.3%	17	27.1%	19
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	45.6%	52	N/A	20.2%	23	25.4%	29	18.4%	21	36.0%	41
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	48.5%	33	N/A	29.4%	20	19.1%	13	23.5%	16	27.9%	19
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	46.0%	52	N/A	20.4%	23	25.7%	29	18.6%	21	35.4%	40
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	55.8%	24	N/A	34.9%	15	20.9%	9	23.3%	10	20.9%	9
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	52.7%	29	N/A	18.2%	10	34.5%	19	23.6%	13	23.6%	13



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s			Advance	Number Advance d				Partially	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	37.0%	10	N/A	*	6	<=20%	4	25.9%	7	37.0%	10
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	39.0%	23	N/A	22.0%	13	16.9%	10	13.6%	8	47.5%	28
English (EBRW)	8th Grade Content	Economic ally Disadvan taged		45.4%	23,749	48.6%	34	N/A	30.0%	21	18.6%	13	24.3%	17	27.1%	19
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2023-24	51.2%	27,147	45.9%	51	N/A	20.7%	23	25.2%	28	17.1%	19	36.9%	41
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathema tics	8th Grade Content	All Students	2022-23	36.3%	35,930	24.3%	17	N/A	5.7%	4	18.6%	13	35.7%	25	40.0%	28
Mathema tics	8th Grade Content	All Students	2023-24	32.6%	32,183	8.8%	10	N/A	<=5%	<3	*	*	37.7%	43	53.5%	61



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Subject	Grade	Student Group	School Year	Student s	Student s	Student s	Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	23.5%	16	N/A	<=5%	3	*	13	35.3%	24	41.2%	28
Mathema tics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	8.8%	10	N/A	<=5%	<3	*	*	38.1%	43	53.1%	60
Mathema tics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Female	2022-23	35.2%	17,105	23.3%	10	N/A	<=10%	3	*	7	30.2%	13	46.5%	20
Mathema tics	8th Grade Content	Female	2023-24	31.3%	15,188	<=10%	3	N/A	<=10%	<3	<=10%	*	*	26	*	26
Mathema tics	8th Grade Content	Male	2022-23	37.3%	18,825	25.9%	7	N/A	<=20%	<3	*	*	44.4%	12	29.6%	8
Mathema tics	8th Grade Content	Male	2023-24	33.9%	16,995	11.9%	7	N/A	<=10%	<3	*	*	28.8%	17	59.3%	35



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Number Student s Proficie	Percent	District Number Student s Proficie nt		Advance	Number Advance d		Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	Economic ally Disadvan taged		20.7%	10,829	24.3%	17	N/A	5.7%	4	18.6%	13	35.7%	25	40.0%	28
	8th Grade Content	Economic ally Disadvan taged		18.0%	9,566	9.0%	10	N/A	<=5%	<3	*	*	37.8%	42	53.2%	59
	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2022-23	Total Score	All Students	793.6	N/A	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Total Score	All Students	741.1	N/A	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Total Score	Black or African American	795.4	N/A	<3	<=5%	*	>=95%	102
Lincoln-King Adams-Young Academy	2023-24	Total Score	Black or African American	741.1	N/A	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Total Score	Female	801.6	N/A	<3	<=10%	*	>=90%	57
Lincoln-King Adams-Young Academy	2023-24	Total Score	Female	745.1	N/A	<3	<=10%	*	>=90%	55
Lincoln-King Adams-Young Academy	2022-23	Total Score	Male	783.8	N/A	<3	<=10%	*	>=90%	47
Lincoln-King Adams-Young Academy	2023-24	Total Score	Male	737.1	N/A	<3	<=10%	*	>=90%	55



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2022-23	Total Score	Economically Disadvantaged	794.3	N/A	<3	<=5%	*	>=95%	103
Lincoln-King Adams-Young Academy	2023-24	Total Score	Economically Disadvantaged	742.0	N/A	<3	<=5%	*	>=95%	107
Lincoln-King Adams-Young Academy	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2023-24	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Total Score	Not English Learners	793.6	N/A	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Total Score	Not English Learners	741.1	N/A	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Total Score	Not Migrant	793.6	N/A	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Total Score	Not Migrant	741.1	N/A	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2023-24	Total Score	Students With Disabilities	613.6	N/A	<3	<=50%	*	>=50%	14
Lincoln-King Adams-Young Academy	2022-23	Total Score	Students Without Disabilities	802.2	N/A	<3	<=5%	*	>=95%	95



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2023-24	Total Score	Students Without Disabilities	759.7	N/A	<3	<=5%	*	>=95%	96
Lincoln-King Adams-Young Academy	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Total Score	Not Homeless	793.6	N/A	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Total Score	Not Homeless	742.1	N/A	<3	<=5%	*	>=95%	109
Lincoln-King Adams-Young Academy	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Total Score	Not Foster Care	793.6	N/A	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Total Score	Not Foster Care	740.1	N/A	<3	<=5%	*	>=95%	109
Lincoln-King Adams-Young Academy	2022-23	Total Score	Not Military Connected	793.6	N/A	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Total Score	Not Military Connected	741.1	N/A	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	All Students	407.7	480	18	17.3%	86	82.7%	104



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	390.5	480	8	7.3%	102	92.7%	110
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Black or African American	407.9	480	18	17.6%	84	82.4%	102
Lincoln-King Adams-Young Academy	2023-24		Black or African American	390.5	480	8	7.3%	102	92.7%	110
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Female	411.9	480	12	21.1%	45	78.9%	57
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	391.8	480	<3	<=10%	*	>=90%	55
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Male	402.6	480	6	12.8%	41	87.2%	47
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	389.3	480	6	10.9%	49	89.1%	55



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	408.0	480	18	17.5%	85	82.5%	103
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	391.2	480	8	7.5%	99	92.5%	107
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Not English Learners	407.7	480	18	17.3%	86	82.7%	104
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	390.5	480	8	7.3%	102	92.7%	110
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Not Migrant	407.7	480	18	17.3%	86	82.7%	104
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	390.5	480	8	7.3%	102	92.7%	110
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	334.3	480	<3	<=50%	*	>=50%	14
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	412.6	480	18	18.9%	77	81.1%	95
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	398.8	480	7	7.3%	89	92.7%	96
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Not Homeless	407.7	480	18	17.3%	86	82.7%	104
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	391.6	480	8	7.3%	101	92.7%	109
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Not Foster Care	407.7	480	18	17.3%	86	82.7%	104
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	389.8	480	8	7.3%	101	92.7%	109



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2022-23	Evidence- Based Reading and Writing	Not Military Connected	407.7	480	18	17.3%	86	82.7%	104
Lincoln-King Adams-Young Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	390.5	480	8	7.3%	102	92.7%	110
Lincoln-King Adams-Young Academy	2022-23	Mathematics	All Students	385.9	530	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Mathematics	All Students	350.5	530	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Black or African American	387.5	530	<3	<=5%	*	>=95%	102
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Black or African American	350.5	530	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Female	389.6	530	<3	<=10%	*	>=90%	57
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Female	353.3	530	<3	<=10%	*	>=90%	55



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Male	381.3	530	<3	<=10%	*	>=90%	47
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Male	347.8	530	<3	<=10%	*	>=90%	55
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Economically Disadvantaged	386.3	530	<3	<=5%	*	>=95%	103
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Economically Disadvantaged	350.7	530	<3	<=5%	*	>=95%	107
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Not English Learners	385.9	530	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Not English Learners	350.5	530	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Not Migrant	385.9	530	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Not Migrant	350.5	530	<3	<=5%	*	>=95%	110
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Students With Disabilities	279.3	530	<3	<=50%	*	>=50%	14
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Students Without Disabilities	389.6	530	<3	<=5%	*	>=95%	95
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Students Without Disabilities	360.9	530	<3	<=5%	*	>=95%	96
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Not Homeless	385.9	530	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Not Homeless	350.6	530	<3	<=5%	*	>=95%	109
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Not Foster Care	385.9	530	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Not Foster Care	350.3	530	<3	<=5%	*	>=95%	109
Lincoln-King Adams-Young Academy	2022-23	Mathematics	Not Military Connected	385.9	530	<3	<=5%	*	>=95%	104
Lincoln-King Adams-Young Academy	2023-24	Mathematics	Not Military Connected	350.5	530	<3	<=5%	*	>=95%	110



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	25.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*



MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	43.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2023-24	20.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	5.9%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*



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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*



Annual Education Report Lincoln-King Adams-Young Academy (82773)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Lincoln-King Adams-Young Academy (82773)

MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	604	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	672	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	596	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	668	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	321	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	281	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	351	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	601	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	658	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	604	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2023-24	672	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	604	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	672	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	555	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	609	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	604	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	671	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Foster Care	2022-23	601	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	671	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	604	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	669	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	602	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	672	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	594	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce			Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Black or African American	2023-24	668	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	322	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	321	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	280	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	351	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	599	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	658	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	602	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	672	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	602	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	672	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	63	<10	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	554	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	609	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	602	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	671	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	599	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	671	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	602	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	669	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	245	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2023-24	318	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	317	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	154	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	103	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2023-24	164	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	311	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	245	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	318	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	245	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	318	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	222	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	287	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	245	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	317	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	317	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	245	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2023-24	318	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	317	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	238	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	139	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2023-24	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	241	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	310	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	317	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	242	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Migrant	2023-24	317	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	286	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	241	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	316	<10	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Tested -		Tested - Supported	Tested - Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	317	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	93.10%	83.60%	84.78%	93.00%
Black or African American	75.68%	93.10%	79.14%	80.88%	93.00%
Economically Disadvantaged	74.55%	93.10%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	88.89%	64.31%	67.90%	93.00%



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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln-King Adams-Young Academy (82773)	38.25	3.00	7.8%	3.00	7.8%	N/A	N/A
Adams-Young Building (03724)	9.25	1.00	10.8%	1.00	10.8%	N/A	N/A
Lincoln-King Adams-Young - Grove Campus (04038)	20.00	2.00	10.0%	2.00	10.0%	N/A	N/A
Lincoln-King Adams-Young 6-8 (04044)	9.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln-King Adams-Young Academy (82773)	13.00	11.00	84.6%	11.00	84.6%	N/A	N/A
Adams-Young Building (03724)	5.00	4.00	80.0%	4.00	80.0%	N/A	N/A
Lincoln-King Adams-Young - Grove Campus (04038)	3.00	3.00	100.0%	3.00	100.0%	N/A	N/A
Lincoln-King Adams-Young 6-8 (04044)	5.00	4.00	80.0%	4.00	80.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

of Teachers Em	lumber with Percent with Imergency or Provisional Provisional Credentials	Poverty	J	Poverty	Percent Low- Poverty Schools
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^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index

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Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln-King Adams-Young Academy (82773)	38.25	0.00	0.0%	0.00	0.0%	N/A	N/A
Adams-Young Building (03724)	9.25	0.00	0.0%	0.00	0.0%	N/A	N/A
Lincoln-King Adams-Young - Grove Campus (04038)	20.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Lincoln-King Adams-Young 6-8 (04044)	9.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Lincoln-King Adams-Young Academy (82773)	38.25	4.00	10.5%	4.00	10.5%	N/A	N/A
Adams-Young Building (03724)	9.25	0.00	0.0%	0.00	0.0%	N/A	N/A
Lincoln-King Adams-Young - Grove Campus (04038)	20.00	3.00	15.0%	3.00	15.0%	N/A	N/A
Lincoln-King Adams-Young 6-8 (04044)	9.00	1.00	11.1%	1.00	11.1%	N/A	N/A



Annual Education Report Lincoln-King Adams-Young Academy (82773)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Lincoln-King Adams-Young Academy (82773)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Lincoln-King Adams-Young Academy (82773)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Lincoln-King Adams-Young Academy (82773)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Lincoln-King Adams-Young Academy (82773)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Lincoln-King Adams-Young Academy (82773)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
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No Data to Display