



District Annual Education Report (AER) Cover Letter

February 1, 2025,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lincoln-King Adams Young Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Andy Anuzis, andy.anuzis@cegschools.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [2023-24 LKA AY District Annual Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the **2024-25** school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in **2023-24**. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in **2021-22**. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Adams-Young Academy K-5	No label	<ul style="list-style-type: none"> • Ensure access to high-quality content instruction through classroom walkthroughs and teacher feedback, review of lesson plans, and common planning using student data. • Using intervention time with students to focus on meeting them at their academic level, ensuring that students master basic skills in ELA & Math through repetition.
Lincoln-King Academy, Scholastica Campus	No label	
Lincoln-King Academy, Grove Campus	No label	

We celebrate the progress made this year and remain committed to fostering a learning environment where every student can thrive within our district. We have enhanced our intervention strategies to better support students by addressing their individual needs in Math and ELA to foster growth and proficiency. Additionally, we have strengthened our communication with parents and warmly invite all families across the district to engage with our vibrant, family-centered community. With the dedication of our educators and the hard work of our students, we are confident in a future of continued growth and success. Together, we will keep striving for excellence and creating opportunities for all learners.

Sincerely,



Andy Anuzis
President