

Annual Education Report Adams-Young Building (03724)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9% | 40,362 | 11.8% | 10 | 11.8% | 10 | <=5% | <3 | * | * | 21.2% | 18 | 67.1% | 57 |
| ELA | 3rd Grade Content | All Students | 2023-24 | 39.6% | 38,744 | <=10% | 5 | <=10% | 5 | <=10% | <3 | <=10% | * | * | 10 | * | 43 |
| ELA | 3rd Grade Content | American Indian or Alaska Native | 2022-23 | 34.6% | 187 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 16.8% | 3,077 | 11.9% | 10 | 11.9% | 10 | <=5% | <3 | * | * | 21.4% | 18 | 66.7% | 56 |
| ELA | 3rd Grade Content | Black or African American | 2023-24 | 16.6% | 2,906 | <=10% | 5 | <=10% | 5 | <=10% | <3 | <=10% | * | * | 10 | * | 43 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1% | 20,946 | 13.0% | 6 | 13.0% | 6 | <=10% | <3 | * | * | 19.6% | 9 | 67.4% | 31 |
| ELA | 3rd Grade Content | Female | 2023-24 | 42.3% | 20,271 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 4 | * | 21 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7% | 19,416 | 10.3% | 4 | 10.3% | 4 | <=10% | <3 | <=10% | * | 23.1% | 9 | 66.7% | 26 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | Male | 2023-24 | 37.1% | 18,473 | 12.5% | 4 | 12.5% | 4 | <=10% | <3 | * | * | 18.8% | 6 | 68.8% | 22 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 27.6% | 15,804 | 11.8% | 10 | 11.8% | 10 | <=5% | <3 | * | * | 21.2% | 18 | 67.1% | 57 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2023-24 | 26.9% | 15,185 | <=10% | 5 | <=10% | 5 | <=10% | <3 | <=10% | * | * | 10 | * | 39 |
| ELA | 3rd Grade Content | Students With Disabilities | 2022-23 | 17.1% | 2,263 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabilities | 2023-24 | 16.2% | 2,304 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3% | 43,415 | 15.9% | 13 | 15.9% | 13 | <=5% | 4 | * | 9 | 13.4% | 11 | 70.7% | 58 |
| ELA | 4th Grade Content | All Students | 2023-24 | 43.3% | 42,907 | 8.3% | 7 | 8.3% | 7 | <=5% | 3 | <=5% | 4 | 20.2% | 17 | 71.4% | 60 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2023-24 | 34.5% | 184 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Black or African American | 2022-23 | 19.8% | 3,521 | 15.9% | 13 | 15.9% | 13 | <=5% | 4 | * | 9 | 13.4% | 11 | 70.7% | 58 |
| ELA | 4th Grade Content | Black or African American | 2023-24 | 18.7% | 3,390 | 8.4% | 7 | 8.4% | 7 | <=5% | 3 | <=5% | 4 | 20.5% | 17 | 71.1% | 59 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6% | 22,418 | 15.0% | 6 | 15.0% | 6 | <=10% | 3 | <=10% | 3 | <=10% | <3 | * | 32 |
| ELA | 4th Grade Content | Female | 2023-24 | 45.2% | 22,038 | 14.6% | 6 | 14.6% | 6 | <=10% | 3 | <=10% | 3 | 24.4% | 10 | 61.0% | 25 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2% | 20,997 | 16.7% | 7 | 16.7% | 7 | <=10% | <3 | * | * | 21.4% | 9 | 61.9% | 26 |
| ELA | 4th Grade Content | Male | 2023-24 | 41.4% | 20,869 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 7 | * | 35 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 30.3% | 16,964 | 15.9% | 13 | 15.9% | 13 | <=5% | 4 | * | 9 | 13.4% | 11 | 70.7% | 58 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2023-24 | 29.8% | 17,077 | 8.4% | 7 | 8.4% | 7 | <=5% | 3 | <=5% | 4 | 20.5% | 17 | 71.1% | 59 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Students With Disabilities | 2022-23 | 18.0% | 2,420 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Students With Disabilities | 2023-24 | 16.3% | 2,331 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |
| ELA | 4th Grade Content | Foster Care | 2022-23 | 23.5% | 93 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Military Connected | 2023-24 | 50.5% | 208 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9% | 43,225 | 20.3% | 14 | 20.3% | 14 | <=5% | 3 | * | 11 | 8.7% | 6 | 71.0% | 49 |
| ELA | 5th Grade Content | All Students | 2023-24 | 44.0% | 43,351 | 9.0% | 8 | 9.0% | 8 | <=5% | <3 | * | * | 19.1% | 17 | 71.9% | 64 |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 18.9% | 3,341 | 20.3% | 14 | 20.3% | 14 | <=5% | 3 | * | 11 | 8.7% | 6 | 71.0% | 49 |
| ELA | 5th Grade Content | Black or African American | 2023-24 | 20.6% | 3,667 | 9.0% | 8 | 9.0% | 8 | <=5% | <3 | * | * | 19.1% | 17 | 71.9% | 64 |

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| Subject | Grade | Student Group | School Year | State Percent Student Proficient | State Number Students Proficient | District Percent Student Proficient | District Number Students Proficient | School Percent Student Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|----------------------------------|----------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Female | 2022-23 | 46.7% | 22,443 | 22.0% | 9 | 22.0% | 9 | <=10% | <3 | * | * | <=10% | 4 | * | 28 |
| ELA | 5th Grade Content | Female | 2023-24 | 46.7% | 22,546 | <=10% | 3 | <=10% | 3 | <=10% | <3 | <=10% | <3 | * | 8 | * | 29 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2% | 20,782 | <=20% | 5 | <=20% | 5 | <=20% | <3 | <=20% | * | <=20% | <3 | * | 21 |
| ELA | 5th Grade Content | Male | 2023-24 | 41.5% | 20,805 | 10.2% | 5 | 10.2% | 5 | <=10% | <3 | <=10% | * | 18.4% | 9 | 71.4% | 35 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 29.7% | 16,451 | 20.3% | 14 | 20.3% | 14 | <=5% | 3 | * | 11 | 8.7% | 6 | 71.0% | 49 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2023-24 | 30.4% | 17,100 | 9.1% | 8 | 9.1% | 8 | <=5% | <3 | * | * | 19.3% | 17 | 71.6% | 63 |
| ELA | 5th Grade Content | Students With Disabilities | 2022-23 | 14.9% | 1,907 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabilities | 2023-24 | 14.3% | 1,958 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Foster Care | 2022-23 | 16.1% | 57 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 42.9% | 42,519 | 8.2% | 7 | 8.2% | 7 | <=5% | <3 | * | * | 23.5% | 20 | 68.2% | 58 |
| Mathematics | 3rd Grade Content | All Students | 2023-24 | 43.4% | 42,666 | 19.0% | 11 | 19.0% | 11 | <=10% | 5 | * | 6 | 24.1% | 14 | 56.9% | 33 |
| Mathematics | 3rd Grade Content | American Indian or Alaska Native | 2022-23 | 34.9% | 190 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2022-23 | 15.7% | 2,882 | 8.3% | 7 | 8.3% | 7 | <=5% | <3 | * | * | 23.8% | 20 | 67.9% | 57 |
| Mathematics | 3rd Grade Content | Black or African American | 2023-24 | 17.5% | 3,064 | 19.0% | 11 | 19.0% | 11 | <=10% | 5 | * | 6 | 24.1% | 14 | 56.9% | 33 |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 39.0% | 19,044 | <=10% | 3 | <=10% | 3 | <=10% | <3 | <=10% | * | * | 7 | * | 36 |
| Mathematics | 3rd Grade Content | Female | 2023-24 | 39.4% | 18,980 | <=20% | 5 | <=20% | 5 | <=20% | * | <=20% | <3 | * | 6 | * | 15 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Male | 2022-23 | 46.6% | 23,475 | 10.3% | 4 | 10.3% | 4 | <=10% | <3 | <=10% | * | 33.3% | 13 | 56.4% | 22 |
| Mathematics | 3rd Grade Content | Male | 2023-24 | 47.3% | 23,686 | 18.8% | 6 | 18.8% | 6 | <=10% | <3 | * | * | 25.0% | 8 | 56.3% | 18 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 28.6% | 16,431 | 8.2% | 7 | 8.2% | 7 | <=5% | <3 | * | * | 23.5% | 20 | 68.2% | 58 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2023-24 | 29.6% | 16,814 | 18.5% | 10 | 18.5% | 10 | <=10% | 4 | * | 6 | 24.1% | 13 | 57.4% | 31 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2022-23 | 20.0% | 2,651 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2023-24 | 21.0% | 2,973 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 38.6% | 37,873 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 13 | * | 68 |
| Mathematics | 4th Grade Content | All Students | 2023-24 | 39.1% | 38,998 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 25 | * | 55 |

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| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2023-24 | 30.3% | 165 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2022-23 | 11.9% | 2,108 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 13 | * | 68 |
| Mathematics | 4th Grade Content | Black or African American | 2023-24 | 12.3% | 2,244 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 25 | * | 54 |
| Mathematics | 4th Grade Content | Female | 2022-23 | 34.5% | 16,629 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 3 | * | 36 |
| Mathematics | 4th Grade Content | Female | 2023-24 | 34.7% | 16,978 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 12 | * | 27 |
| Mathematics | 4th Grade Content | Male | 2022-23 | 42.5% | 21,244 | <=10% | <3 | <=10% | <3 | <=10% | <3 | <=10% | <3 | * | 10 | * | 32 |
| Mathematics | 4th Grade Content | Male | 2023-24 | 43.4% | 22,020 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 13 | * | 28 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 24.3% | 13,641 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 13 | * | 68 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2023-24 | 25.0% | 14,356 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 25 | * | 54 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2022-23 | 15.6% | 2,099 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Students With Disabilities | 2023-24 | 15.6% | 2,231 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| Mathematics | 4th Grade Content | Foster Care | 2022-23 | 16.8% | 66 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Military Connected | 2023-24 | 42.5% | 176 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 31.5% | 31,126 | 8.7% | 6 | 8.7% | 6 | <=5% | <3 | * | * | 31.9% | 22 | 59.4% | 41 |
| Mathematics | 5th Grade Content | All Students | 2023-24 | 32.6% | 32,205 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 9 | * | 77 |
| Mathematics | 5th Grade Content | Black or African American | 2022-23 | 7.3% | 1,287 | 8.7% | 6 | 8.7% | 6 | <=5% | <3 | * | * | 31.9% | 22 | 59.4% | 41 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Black or African American | 2023-24 | 9.0% | 1,605 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 9 | * | 77 |
| Mathematics | 5th Grade Content | Female | 2022-23 | 27.2% | 13,079 | <=10% | 4 | <=10% | 4 | <=10% | <3 | <=10% | * | * | 12 | * | 25 |
| Mathematics | 5th Grade Content | Female | 2023-24 | 27.8% | 13,509 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | <3 | <3 | * | 37 |
| Mathematics | 5th Grade Content | Male | 2022-23 | 35.7% | 18,047 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 10 | * | 16 |
| Mathematics | 5th Grade Content | Male | 2023-24 | 37.1% | 18,696 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 7 | * | 40 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 17.5% | 9,720 | 8.7% | 6 | 8.7% | 6 | <=5% | <3 | * | * | 31.9% | 22 | 59.4% | 41 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2023-24 | 19.1% | 10,788 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 9 | * | 76 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2022-23 | 10.2% | 1,301 | * | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Students With Disabilities | 2023-24 | 10.7% | 1,461 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Foster Care | 2022-23 | 8.2% | 29 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9% | 38,323 | 10.1% | 7 | 10.1% | 7 | <=5% | <3 | * | * | 20.3% | 14 | 69.6% | 48 |
| Science | 5th Grade Content | All Students | 2023-24 | 40.4% | 39,911 | 6.7% | 6 | 6.7% | 6 | <=5% | <3 | <=5% | * | 34.8% | 31 | 58.4% | 52 |
| Science | 5th Grade Content | Black or African American | 2022-23 | 11.7% | 2,068 | 10.1% | 7 | 10.1% | 7 | <=5% | <3 | * | * | 20.3% | 14 | 69.6% | 48 |
| Science | 5th Grade Content | Black or African American | 2023-24 | 14.3% | 2,543 | 6.7% | 6 | 6.7% | 6 | <=5% | <3 | <=5% | * | 34.8% | 31 | 58.4% | 52 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4% | 18,015 | <=10% | 4 | <=10% | 4 | <=10% | <3 | <=10% | * | * | 8 | * | 29 |
| Science | 5th Grade Content | Female | 2023-24 | 38.8% | 18,816 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 15 | * | 23 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2% | 20,308 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | * | * | 6 | * | 19 |

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|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 5th Grade Content | Male | 2023-24 | 41.9% | 21,095 | <=10% | 4 | <=10% | 4 | <=10% | <3 | <=10% | * | * | 16 | * | 29 |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 24.4% | 13,498 | 10.1% | 7 | 10.1% | 7 | <=5% | <3 | * | * | 20.3% | 14 | 69.6% | 48 |
| Science | 5th Grade Content | Economically Disadvantaged | 2023-24 | 26.6% | 15,015 | 6.8% | 6 | 6.8% | 6 | <=5% | <3 | <=5% | * | 35.2% | 31 | 58.0% | 51 |
| Science | 5th Grade Content | Students With Disabilities | 2022-23 | 15.0% | 1,916 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students With Disabilities | 2023-24 | 15.8% | 2,160 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Foster Care | 2022-23 | 16.4% | 57 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6% | 18,369 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 23 | * | 45 |
| Social Studies | 5th Grade Content | All Students | 2023-24 | 18.9% | 18,638 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 36 | * | 50 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 3.9% | 688 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 23 | * | 45 |
| Social Studies | 5th Grade Content | Black or African American | 2023-24 | 4.4% | 777 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 36 | * | 50 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7% | 7,554 | <=10% | <3 | <=10% | <3 | <=10% | <3 | <=10% | <3 | * | 15 | * | 26 |
| Social Studies | 5th Grade Content | Female | 2023-24 | 15.8% | 7,657 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 16 | * | 23 |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4% | 10,815 | <=20% | <3 | <=20% | * | <=20% | <3 | <=20% | <3 | * | 8 | * | 19 |
| Social Studies | 5th Grade Content | Male | 2023-24 | 21.8% | 10,981 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 20 | * | 27 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2022-23 | 9.0% | 4,964 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 23 | * | 45 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2023-24 | 9.5% | 5,346 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 36 | * | 49 |

Annual Education Report Adams-Young Building (03724)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Students With Disabilities | 2022-23 | 6.2% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabilities | 2023-24 | 6.3% | 852 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2022-23 | 6.3% | 22 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

Annual Education Report Adams-Young Building (03724)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

Annual Education Report Adams-Young Building (03724)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2023-24 | 29.2% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2023-24 | 29.7% | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2023-24 | 25.5% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2023-24 | 25.8% | * | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2023-24 | 27.7% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2023-24 | 33.3% | * | * | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2023-24 | 30.2% | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2023-24 | 30.9% | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 59.3% | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 44.0% | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 55.8% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2022-23 | 36.0% | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2022-23 | 59.1% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2022-23 | 46.6% | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 62.3% | * | * | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 46.1% | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2023-24 | 49.4% | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2023-24 | 32.4% | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2023-24 | 25.4% | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2023-24 | 9.2% | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African American | 2023-24 | 43.9% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2023-24 | 25.5% | * | * | * | * | * |
| Science | 5th Grade Content | Black or African American | 2023-24 | 20.5% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2023-24 | 5.9% | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2023-24 | 48.9% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2023-24 | 34.1% | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2023-24 | 26.3% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2023-24 | 8.7% | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 5th Grade Content | Economically Disadvantaged | 2023-24 | 50.7% | * | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2023-24 | 33.1% | * | * | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2023-24 | 27.2% | * | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2023-24 | 9.9% | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Adams-Young Building (03724)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2023-24 | 232 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 236 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 127 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | 107 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2023-24 | 126 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 110 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 227 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2023-24 | 17 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | 216 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 217 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 235 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | 231 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 236 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2023-24 | 232 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | 107 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 127 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 110 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2023-24 | 126 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 227 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2023-24 | 17 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | 216 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 217 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 235 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | 233 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | 231 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 237 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 41 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2023-24 | 50 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 89 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | 85 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not Homeless | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 68 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 41 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | 40 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Male | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2023-24 | 50 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 89 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students With Disabilities | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | 85 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 68 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2023-24 | 90 | <10 | * | * | * | * | * | * | * |

Annual Education Report Adams-Young Building (03724)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Adams-Young Building (03724)
Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 70.47% | N/A | 33.19% |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Adams-Young Building (03724) | 9.25 | 1.00 | 10.8% | 1.00 | 10.8% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Adams-Young Building (03724) | 5.00 | 4.00 | 80.0% | 4.00 | 80.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Adams-Young Building (03724) | 9.25 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Adams-Young Building (03724) | 9.25 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Annual Education Report Adams-Young Building (03724)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adams-Young Building (03724)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adams-Young Building (03724)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adams-Young Building (03724)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or African American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Adams-Young Building (03724)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Adams-Young Building (03724)

Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|----------|---------------|-------------|----------------|----------------|------------------------|
|----------|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5% | 37,172 | 16.8% | 17 | 16.8% | 17 | <=5% | <3 | * | * | 22.8% | 23 | 60.4% | 61 |
| ELA | 6th Grade Content | All Students | 2023-24 | 37.5% | 37,041 | 20.2% | 20 | 20.2% | 20 | <=5% | 3 | * | 17 | 18.2% | 18 | 61.6% | 61 |
| ELA | 6th Grade Content | Black or African American | 2022-23 | 16.3% | 2,917 | 16.2% | 16 | 16.2% | 16 | <=5% | <3 | * | * | 23.2% | 23 | 60.6% | 60 |
| ELA | 6th Grade Content | Black or African American | 2023-24 | 16.3% | 2,858 | 20.4% | 20 | 20.4% | 20 | <=5% | 3 | * | 17 | 18.4% | 18 | 61.2% | 60 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0% | 2,500 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2023-24 | 27.3% | 2,469 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2022-23 | 35.3% | 1,820 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9% | 19,319 | 21.3% | 10 | 21.3% | 10 | <=10% | <3 | * | * | 29.8% | 14 | 48.9% | 23 |
| ELA | 6th Grade Content | Female | 2023-24 | 40.2% | 19,382 | 21.2% | 11 | 21.2% | 11 | <=10% | 3 | * | 8 | 23.1% | 12 | 55.8% | 29 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Male | 2022-23 | 35.2% | 17,853 | 13.0% | 7 | 13.0% | 7 | <=10% | <3 | * | * | 16.7% | 9 | 70.4% | 38 |
| ELA | 6th Grade Content | Male | 2023-24 | 34.9% | 17,659 | 19.1% | 9 | 19.1% | 9 | <=10% | <3 | * | * | 12.8% | 6 | 68.1% | 32 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 24.0% | 13,197 | 17.0% | 17 | 17.0% | 17 | <=5% | <3 | * | * | 23.0% | 23 | 60.0% | 60 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2023-24 | 24.3% | 13,392 | 20.4% | 20 | 20.4% | 20 | <=5% | 3 | * | 17 | 18.4% | 18 | 61.2% | 60 |
| ELA | 6th Grade Content | Students With Disabilities | 2022-23 | 10.8% | 1,341 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students With Disabilities | 2023-24 | 10.3% | 1,304 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 11 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | 20.0% | 18 | 20.0% | 18 | <=5% | 3 | * | 15 | 27.8% | 25 | 52.2% | 47 |
| ELA | 7th Grade Content | All Students | 2023-24 | 37.9% | 37,808 | 17.2% | 20 | 17.2% | 20 | <=5% | <3 | * | * | 25.0% | 29 | 57.8% | 67 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5% | 3,072 | 20.2% | 18 | 20.2% | 18 | <=5% | 3 | * | 15 | 28.1% | 25 | 51.7% | 46 |
| ELA | 7th Grade Content | Black or African American | 2023-24 | 18.3% | 3,240 | 17.4% | 20 | 17.4% | 20 | <=5% | <3 | * | * | 25.2% | 29 | 57.4% | 66 |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9% | 1,730 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2023-24 | 36.1% | 1,890 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | 22.9% | 11 | 22.9% | 11 | <=10% | <3 | * | * | 39.6% | 19 | 37.5% | 18 |
| ELA | 7th Grade Content | Female | 2023-24 | 41.4% | 20,116 | 25.0% | 13 | 25.0% | 13 | <=10% | <3 | * | * | 34.6% | 18 | 40.4% | 21 |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | 16.7% | 7 | 16.7% | 7 | <=10% | <3 | * | * | 14.3% | 6 | 69.0% | 29 |
| ELA | 7th Grade Content | Male | 2023-24 | 34.6% | 17,692 | 10.9% | 7 | 10.9% | 7 | <=5% | <3 | * | * | 17.2% | 11 | 71.9% | 46 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 24.1% | 12,933 | 20.2% | 18 | 20.2% | 18 | <=5% | 3 | * | 15 | 28.1% | 25 | 51.7% | 46 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Economically Disadvantaged | 2023-24 | 25.0% | 13,625 | 17.4% | 20 | 17.4% | 20 | <=5% | <3 | * | * | 25.2% | 29 | 57.4% | 66 |
| ELA | 7th Grade Content | Students With Disabilities | 2022-23 | 9.1% | 1,059 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |
| ELA | 7th Grade Content | Students With Disabilities | 2023-24 | 10.0% | 1,239 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Foster Care | 2022-23 | 10.2% | 38 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Military Connected | 2023-24 | 47.7% | 196 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2022-23 | 29.6% | 29,370 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 25 | * | 71 |
| Mathematics | 6th Grade Content | All Students | 2023-24 | 31.0% | 30,688 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 23 | * | 75 |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 7.3% | 1,303 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 25 | * | 70 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Black or African American | 2023-24 | 7.8% | 1,379 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 23 | * | 74 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2% | 1,642 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2023-24 | 19.2% | 1,781 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2022-23 | 25.2% | 1,299 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2022-23 | 26.2% | 12,707 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 18 | * | 27 |
| Mathematics | 6th Grade Content | Female | 2023-24 | 27.6% | 13,325 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 13 | * | 38 |
| Mathematics | 6th Grade Content | Male | 2022-23 | 32.8% | 16,663 | <=10% | 3 | <=10% | 3 | <=10% | <3 | <=10% | * | * | 7 | * | 44 |
| Mathematics | 6th Grade Content | Male | 2023-24 | 34.2% | 17,363 | <=10% | <3 | <=10% | <3 | <=10% | <3 | <=10% | <3 | * | 10 | * | 37 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 15.7% | 8,642 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 25 | * | 70 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2023-24 | 16.9% | 9,314 | <=5% | <3 | <=5% | * | <=5% | <3 | <=5% | <3 | * | 23 | * | 74 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2022-23 | 7.4% | 911 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Students With Disabilities | 2023-24 | 7.7% | 965 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 12 |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 31.0% | 30,531 | 5.6% | 5 | 5.6% | 5 | <=5% | <3 | <=5% | * | 23.6% | 21 | 70.8% | 63 |
| Mathematics | 7th Grade Content | All Students | 2023-24 | 32.1% | 32,091 | <=5% | 5 | <=5% | 5 | <=5% | <3 | <=5% | * | * | 17 | * | 94 |
| Mathematics | 7th Grade Content | Black or African American | 2022-23 | 8.4% | 1,470 | 5.7% | 5 | 5.7% | 5 | <=5% | <3 | <=5% | * | 23.9% | 21 | 70.5% | 62 |
| Mathematics | 7th Grade Content | Black or African American | 2023-24 | 9.4% | 1,672 | <=5% | 5 | <=5% | 5 | <=5% | <3 | <=5% | * | * | 17 | * | 93 |
| Mathematics | 7th Grade Content | Two or More Races | 2022-23 | 26.6% | 1,316 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Two or More Races | 2023-24 | 27.3% | 1,427 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 12 | * | 35 |
| Mathematics | 7th Grade Content | Female | 2023-24 | 28.4% | 13,841 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 10 | * | 40 |
| Mathematics | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | <=10% | 4 | <=10% | 4 | <=10% | <3 | <=10% | * | * | 9 | * | 28 |
| Mathematics | 7th Grade Content | Male | 2023-24 | 35.6% | 18,250 | <=5% | 3 | <=5% | 3 | <=5% | <3 | <=5% | * | * | 7 | * | 54 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 17.1% | 9,185 | 5.7% | 5 | 5.7% | 5 | <=5% | <3 | <=5% | * | 23.9% | 21 | 70.5% | 62 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2023-24 | 18.1% | 9,885 | <=5% | 5 | <=5% | 5 | <=5% | <3 | <=5% | * | * | 17 | * | 93 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2022-23 | 6.8% | 791 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 9 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Students With Disabilities | 2023-24 | 7.6% | 940 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Foster Care | 2022-23 | 8.1% | 30 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Military Connected | 2023-24 | 37.0% | 152 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4% | 37,402 | 13.9% | 10 | 13.9% | 10 | <=5% | 3 | * | 7 | 45.8% | 33 | 40.3% | 29 |
| Science | 8th Grade Content | All Students | 2023-24 | 38.8% | 38,350 | 13.2% | 15 | 13.2% | 15 | <=5% | <3 | * | * | 31.6% | 36 | 55.3% | 63 |
| Science | 8th Grade Content | American Indian or Alaska Native | 2022-23 | 31.2% | 174 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Asian | 2022-23 | 62.3% | 2,239 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4% | 2,350 | 12.9% | 9 | 12.9% | 9 | <=5% | <3 | * | * | 47.1% | 33 | 40.0% | 28 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Black or African American | 2023-24 | 15.0% | 2,620 | 13.3% | 15 | 13.3% | 15 | <=5% | <3 | * | * | 31.9% | 36 | 54.9% | 62 |
| Science | 8th Grade Content | Two or More Races | 2023-24 | 35.8% | 1,803 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | 15.9% | 7 | 15.9% | 7 | <=10% | <3 | * | * | 54.5% | 24 | 29.5% | 13 |
| Science | 8th Grade Content | Female | 2023-24 | 37.9% | 18,415 | 10.9% | 6 | 10.9% | 6 | <=10% | <3 | * | * | 38.2% | 21 | 50.9% | 28 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | <3 | * | 9 | * | 16 |
| Science | 8th Grade Content | Male | 2023-24 | 39.6% | 19,935 | 15.3% | 9 | 15.3% | 9 | <=10% | <3 | * | * | 25.4% | 15 | 59.3% | 35 |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 23.7% | 12,608 | 13.9% | 10 | 13.9% | 10 | <=5% | 3 | * | 7 | 45.8% | 33 | 40.3% | 29 |
| Science | 8th Grade Content | Economically Disadvantaged | 2023-24 | 25.4% | 13,562 | 13.5% | 15 | 13.5% | 15 | <=5% | <3 | * | * | 31.5% | 35 | 55.0% | 61 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Students With Disabilities | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students With Disabilities | 2023-24 | 11.8% | 1,355 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 8 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | 8.3% | 6 | 8.3% | 6 | <=5% | <3 | * | * | 33.3% | 24 | 58.3% | 42 |
| Social Studies | 8th Grade Content | All Students | 2023-24 | 29.7% | 29,353 | 5.3% | 6 | 5.3% | 6 | <=5% | <3 | * | * | 40.4% | 46 | 54.4% | 62 |
| Social Studies | 8th Grade Content | American Indian or Alaska Native | 2022-23 | 21.9% | 121 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5% | 1,813 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3% | 1,274 | 7.1% | 5 | 7.1% | 5 | <=5% | <3 | * | * | 34.3% | 24 | 58.6% | 41 |
| Social Studies | 8th Grade Content | Black or African American | 2023-24 | 8.8% | 1,539 | 5.3% | 6 | 5.3% | 6 | <=5% | <3 | * | * | 40.7% | 46 | 54.0% | 61 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Two or More Races | 2023-24 | 26.9% | 1,354 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | <=10% | 3 | <=10% | 3 | <=10% | <3 | <=10% | * | * | 19 | * | 22 |
| Social Studies | 8th Grade Content | Female | 2023-24 | 26.2% | 12,729 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 31 | * | 23 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | <=20% | 3 | <=20% | 3 | <=20% | <3 | <=20% | * | <=20% | 5 | * | 20 |
| Social Studies | 8th Grade Content | Male | 2023-24 | 33.0% | 16,624 | <=10% | 5 | <=10% | 5 | <=10% | <3 | <=10% | * | * | 15 | * | 39 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 14.3% | 7,603 | 8.3% | 6 | 8.3% | 6 | <=5% | <3 | * | * | 33.3% | 24 | 58.3% | 42 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2023-24 | 16.8% | 8,984 | 5.4% | 6 | 5.4% | 6 | <=5% | <3 | * | * | 40.5% | 45 | 54.1% | 60 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Students With Disabilities | 2023-24 | 8.3% | 954 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 11 |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | 48.6% | 34 | 48.6% | 34 | 30.0% | 21 | 18.6% | 13 | 24.3% | 17 | 27.1% | 19 |
| English (EBRW) | 8th Grade Content | All Students | 2023-24 | 64.5% | 63,446 | 45.6% | 52 | 45.6% | 52 | 20.2% | 23 | 25.4% | 29 | 18.4% | 21 | 36.0% | 41 |
| English (EBRW) | 8th Grade Content | American Indian or Alaska Native | 2022-23 | 55.2% | 303 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1% | 2,894 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7% | 5,798 | 48.5% | 33 | 48.5% | 33 | 29.4% | 20 | 19.1% | 13 | 23.5% | 16 | 27.9% | 19 |
| English (EBRW) | 8th Grade Content | Black or African American | 2023-24 | 38.2% | 6,619 | 46.0% | 52 | 46.0% | 52 | 20.4% | 23 | 25.7% | 29 | 18.6% | 21 | 35.4% | 40 |
| English (EBRW) | 8th Grade Content | Two or More Races | 2023-24 | 63.7% | 3,193 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | 55.8% | 24 | 55.8% | 24 | 34.9% | 15 | 20.9% | 9 | 23.3% | 10 | 20.9% | 9 |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | Female | 2023-24 | 66.9% | 32,345 | 52.7% | 29 | 52.7% | 29 | 18.2% | 10 | 34.5% | 19 | 23.6% | 13 | 23.6% | 13 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | 37.0% | 10 | 37.0% | 10 | * | 6 | <=20% | 4 | 25.9% | 7 | 37.0% | 10 |
| English (EBRW) | 8th Grade Content | Male | 2023-24 | 62.2% | 31,101 | 39.0% | 23 | 39.0% | 23 | 22.0% | 13 | 16.9% | 10 | 13.6% | 8 | 47.5% | 28 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2022-23 | 45.4% | 23,749 | 48.6% | 34 | 48.6% | 34 | 30.0% | 21 | 18.6% | 13 | 24.3% | 17 | 27.1% | 19 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2023-24 | 51.2% | 27,147 | 45.9% | 51 | 45.9% | 51 | 20.7% | 23 | 25.2% | 28 | 17.1% | 19 | 36.9% | 41 |
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2023-24 | 23.4% | 2,670 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | 24.3% | 17 | 24.3% | 17 | 5.7% | 4 | 18.6% | 13 | 35.7% | 25 | 40.0% | 28 |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | All Students | 2023-24 | 32.6% | 32,183 | 8.8% | 10 | 8.8% | 10 | <=5% | <3 | * | * | 37.7% | 43 | 53.5% | 61 |
| Mathematics | 8th Grade Content | American Indian or Alaska Native | 2022-23 | 25.3% | 139 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Asian | 2022-23 | 69.2% | 2,477 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2022-23 | 11.1% | 1,902 | 23.5% | 16 | 23.5% | 16 | <=5% | 3 | * | 13 | 35.3% | 24 | 41.2% | 28 |
| Mathematics | 8th Grade Content | Black or African American | 2023-24 | 9.6% | 1,664 | 8.8% | 10 | 8.8% | 10 | <=5% | <3 | * | * | 38.1% | 43 | 53.1% | 60 |
| Mathematics | 8th Grade Content | Two or More Races | 2023-24 | 28.0% | 1,406 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | 23.3% | 10 | 23.3% | 10 | <=10% | 3 | * | 7 | 30.2% | 13 | 46.5% | 20 |
| Mathematics | 8th Grade Content | Female | 2023-24 | 31.3% | 15,188 | <=10% | 3 | <=10% | 3 | <=10% | <3 | <=10% | * | * | 26 | * | 26 |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | 25.9% | 7 | 25.9% | 7 | <=20% | <3 | * | * | 44.4% | 12 | 29.6% | 8 |
| Mathematics | 8th Grade Content | Male | 2023-24 | 33.9% | 16,995 | 11.9% | 7 | 11.9% | 7 | <=10% | <3 | * | * | 28.8% | 17 | 59.3% | 35 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 20.7% | 10,829 | 24.3% | 17 | 24.3% | 17 | 5.7% | 4 | 18.6% | 13 | 35.7% | 25 | 40.0% | 28 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2023-24 | 18.0% | 9,566 | 9.0% | 10 | 9.0% | 10 | <=5% | <3 | * | * | 37.8% | 42 | 53.2% | 59 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Students With Disabilities | 2023-24 | 5.4% | 615 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2022-23 | 263 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2023-24 | 326 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 258 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | 159 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 139 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Male | 2022-23 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2023-24 | 170 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 261 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 324 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 263 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 263 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Students With Disabilities | 2023-24 | 32 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | 297 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 243 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 263 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 262 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 263 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | 328 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 261 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 256 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2023-24 | 326 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 138 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | 159 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Male | 2022-23 | 123 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2023-24 | 170 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 324 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 259 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 261 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 261 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Students With Disabilities | 2023-24 | 32 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | 297 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 242 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 261 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 260 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | 329 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | 328 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 261 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | All Students | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | 55 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 111 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | 103 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 67 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Black or African American | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | 55 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 111 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | 103 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 67 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 72 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)
Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 70.47% | N/A | 62.57% |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young 6-8 (04044) | 9.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young 6-8 (04044) | 5.00 | 4.00 | 80.0% | 4.00 | 80.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young 6-8 (04044) | 9.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young 6-8 (04044) | 9.00 | 1.00 | 11.1% | 1.00 | 11.1% | N/A | N/A |

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or African American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Lincoln-King Adams-Young 6-8 (04044)

Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|----------|---------------|-------------|----------------|----------------|------------------------|
|----------|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | 8.7% | 9 | 8.7% | 9 | <=5% | <3 | * | * | 8.7% | 9 | 82.5% | 85 |
| Science | 11th Grade Content | All Students | 2023-24 | 37.5% | 36,756 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 13 | * | 97 |
| Science | 11th Grade Content | Black or African American | 2022-23 | 14.5% | 2,111 | 8.9% | 9 | 8.9% | 9 | <=5% | <3 | * | * | 8.9% | 9 | 82.2% | 83 |
| Science | 11th Grade Content | Black or African American | 2023-24 | 13.6% | 2,013 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 13 | * | 97 |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 37.5% | 30 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | <=10% | 5 | <=10% | 5 | <=10% | <3 | <=10% | * | <=10% | 5 | * | 47 |
| Science | 11th Grade Content | Female | 2023-24 | 36.3% | 17,585 | <=10% | <3 | <=10% | <3 | <=10% | <3 | <=10% | <3 | * | 7 | * | 52 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | <=10% | 4 | <=10% | 4 | <=10% | <3 | <=10% | * | <=10% | 4 | * | 38 |
| Science | 11th Grade Content | Male | 2023-24 | 38.7% | 19,171 | <=10% | 4 | <=10% | 4 | <=10% | <3 | <=10% | * | * | 6 | * | 45 |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 25.7% | 11,045 | 8.7% | 9 | 8.7% | 9 | <=5% | <3 | * | * | 8.7% | 9 | 82.5% | 85 |
| Science | 11th Grade Content | Economically Disadvantaged | 2023-24 | 24.8% | 11,276 | <=5% | 4 | <=5% | 4 | <=5% | <3 | <=5% | * | * | 13 | * | 94 |
| Science | 11th Grade Content | Students With Disabilities | 2022-23 | 12.0% | 1,074 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabilities | 2023-24 | 11.4% | 1,074 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 13 |
| Science | 11th Grade Content | Homeless | 2023-24 | 17.7% | 227 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Foster Care | 2023-24 | 15.2% | 39 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|---|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | 9.0% | 9 | 9.0% | 9 | <=5% | <3 | * | * | 57.0% | 57 | 34.0% | 34 |
| Social Studies | 11th Grade Content | All Students | 2023-24 | 39.6% | 38,736 | 8.8% | 10 | 8.8% | 10 | <=5% | <3 | * | * | 64.6% | 73 | 26.5% | 30 |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 14.0% | 2,025 | 9.2% | 9 | 9.2% | 9 | <=5% | <3 | * | * | 57.1% | 56 | 33.7% | 33 |
| Social Studies | 11th Grade Content | Black or African American | 2023-24 | 16.9% | 2,483 | 8.8% | 10 | 8.8% | 10 | <=5% | <3 | * | * | 64.6% | 73 | 26.5% | 30 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 35.0% | 28 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | <=10% | 5 | <=10% | 5 | <=10% | <3 | <=10% | * | * | 29 | * | 20 |
| Social Studies | 11th Grade Content | Female | 2023-24 | 38.4% | 18,587 | <=10% | <3 | <=10% | * | <=10% | <3 | <=10% | <3 | * | 40 | * | 17 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | <=10% | 4 | <=10% | 4 | <=10% | <3 | <=10% | * | * | 28 | * | 14 |
| Social Studies | 11th Grade Content | Male | 2023-24 | 40.8% | 20,149 | 14.8% | 8 | 14.8% | 8 | <=10% | <3 | * | * | 61.1% | 33 | 24.1% | 13 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 22.9% | 9,806 | 9.0% | 9 | 9.0% | 9 | <=5% | <3 | * | * | 57.0% | 57 | 34.0% | 34 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2023-24 | 26.9% | 12,191 | 9.1% | 10 | 9.1% | 10 | <=5% | <3 | * | * | 63.6% | 70 | 27.3% | 30 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2022-23 | 11.9% | 1,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabilities | 2023-24 | 13.7% | 1,284 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | <3 | * | 7 | * | 7 |
| Social Studies | 11th Grade Content | Homeless | 2023-24 | 19.1% | 243 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Foster Care | 2023-24 | 13.8% | 35 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|---|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | All Students | 793.6 | N/A | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | All Students | 741.1 | N/A | <3 | <=5% | * | >=95% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Black or African American | 795.4 | N/A | <3 | <=5% | * | >=95% | 102 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Black or African American | 741.1 | N/A | <3 | <=5% | * | >=95% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Native Hawaiian or Other Pacific Islander | * | N/A | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Female | 801.6 | N/A | <3 | <=10% | * | >=90% | 57 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Female | 745.1 | N/A | <3 | <=10% | * | >=90% | 55 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Male | 783.8 | N/A | <3 | <=10% | * | >=90% | 47 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Male | 737.1 | N/A | <3 | <=10% | * | >=90% | 55 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Economically Disadvantaged | 794.3 | N/A | <3 | <=5% | * | >=95% | 103 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Economically Disadvantaged | 742.0 | N/A | <3 | <=5% | * | >=95% | 107 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Not English Learners | 793.6 | N/A | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Not English Learners | 741.1 | N/A | <3 | <=5% | * | >=95% | 110 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Not Migrant | 793.6 | N/A | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Not Migrant | 741.1 | N/A | <3 | <=5% | * | >=95% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Students With Disabilities | 613.6 | N/A | <3 | <=50% | * | >=50% | 14 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Students Without Disabilities | 802.2 | N/A | <3 | <=5% | * | >=95% | 95 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Students Without Disabilities | 759.7 | N/A | <3 | <=5% | * | >=95% | 96 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Not Homeless | 793.6 | N/A | <3 | <=5% | * | >=95% | 104 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|--------------------------------------|------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Not Homeless | 742.1 | N/A | <3 | <=5% | * | >=95% | 109 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Not Foster Care | 793.6 | N/A | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Not Foster Care | 740.1 | N/A | <3 | <=5% | * | >=95% | 109 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Total Score | Not Military Connected | 793.6 | N/A | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Total Score | Not Military Connected | 741.1 | N/A | <3 | <=5% | * | >=95% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | All Students | 407.7 | 480 | 18 | 17.3% | 86 | 82.7% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | All Students | 390.5 | 480 | 8 | 7.3% | 102 | 92.7% | 110 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|--------------------------------------|---|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Black or African American | 407.9 | 480 | 18 | 17.6% | 84 | 82.4% | 102 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Black or African American | 390.5 | 480 | 8 | 7.3% | 102 | 92.7% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Native Hawaiian or Other Pacific Islander | * | 480 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Female | 411.9 | 480 | 12 | 21.1% | 45 | 78.9% | 57 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Female | 391.8 | 480 | <3 | <=10% | * | >=90% | 55 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Male | 402.6 | 480 | 6 | 12.8% | 41 | 87.2% | 47 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Male | 389.3 | 480 | 6 | 10.9% | 49 | 89.1% | 55 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|--------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Economically Disadvantaged | 408.0 | 480 | 18 | 17.5% | 85 | 82.5% | 103 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Economically Disadvantaged | 391.2 | 480 | 8 | 7.5% | 99 | 92.5% | 107 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Not English Learners | 407.7 | 480 | 18 | 17.3% | 86 | 82.7% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not English Learners | 390.5 | 480 | 8 | 7.3% | 102 | 92.7% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Not Migrant | 407.7 | 480 | 18 | 17.3% | 86 | 82.7% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Migrant | 390.5 | 480 | 8 | 7.3% | 102 | 92.7% | 110 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|--------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students With Disabilities | 334.3 | 480 | <3 | <=50% | * | >=50% | 14 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Students Without Disabilities | 412.6 | 480 | 18 | 18.9% | 77 | 81.1% | 95 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students Without Disabilities | 398.8 | 480 | 7 | 7.3% | 89 | 92.7% | 96 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Homeless | * | 480 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Not Homeless | 407.7 | 480 | 18 | 17.3% | 86 | 82.7% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Homeless | 391.6 | 480 | 8 | 7.3% | 101 | 92.7% | 109 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Foster Care | * | 480 | * | * | * | * | <10 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|--------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Not Foster Care | 407.7 | 480 | 18 | 17.3% | 86 | 82.7% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Foster Care | 389.8 | 480 | 8 | 7.3% | 101 | 92.7% | 109 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Evidence-Based Reading and Writing | Not Military Connected | 407.7 | 480 | 18 | 17.3% | 86 | 82.7% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Military Connected | 390.5 | 480 | 8 | 7.3% | 102 | 92.7% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | All Students | 385.9 | 530 | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | All Students | 350.5 | 530 | <3 | <=5% | * | >=95% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Black or African American | 387.5 | 530 | <3 | <=5% | * | >=95% | 102 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Black or African American | 350.5 | 530 | <3 | <=5% | * | >=95% | 110 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|---|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Native Hawaiian or Other Pacific Islander | * | 530 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Female | 389.6 | 530 | <3 | <=10% | * | >=90% | 57 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Female | 353.3 | 530 | <3 | <=10% | * | >=90% | 55 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Male | 381.3 | 530 | <3 | <=10% | * | >=90% | 47 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Male | 347.8 | 530 | <3 | <=10% | * | >=90% | 55 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Economically Disadvantaged | 386.3 | 530 | <3 | <=5% | * | >=95% | 103 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Economically Disadvantaged | 350.7 | 530 | <3 | <=5% | * | >=95% | 107 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Not English Learners | 385.9 | 530 | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Not English Learners | 350.5 | 530 | <3 | <=5% | * | >=95% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Not Migrant | 385.9 | 530 | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Not Migrant | 350.5 | 530 | <3 | <=5% | * | >=95% | 110 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Students With Disabilities | 279.3 | 530 | <3 | <=50% | * | >=50% | 14 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Students Without Disabilities | 389.6 | 530 | <3 | <=5% | * | >=95% | 95 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Students Without Disabilities | 360.9 | 530 | <3 | <=5% | * | >=95% | 96 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Not Homeless | 385.9 | 530 | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Not Homeless | 350.6 | 530 | <3 | <=5% | * | >=95% | 109 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Not Foster Care | 385.9 | 530 | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Not Foster Care | 350.3 | 530 | <3 | <=5% | * | >=95% | 109 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Lincoln-King Adams-Young - Grove Campus | 2022-23 | Mathematics | Not Military Connected | 385.9 | 530 | <3 | <=5% | * | >=95% | 104 |
| Lincoln-King Adams-Young - Grove Campus | 2023-24 | Mathematics | Not Military Connected | 350.5 | 530 | <3 | <=5% | * | >=95% | 110 |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|---|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 102 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | 55 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 57 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2023-24 | 55 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 47 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 107 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 103 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2023-24 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | 96 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | 109 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | 109 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|---|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 102 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | 55 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 57 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 47 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2023-24 | 55 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 107 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 103 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2023-24 | 14 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 95 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | 96 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | 109 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | 109 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 102 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|---|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 57 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 47 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2023-24 | 55 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 103 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 111 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2023-24 | 15 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 95 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | 99 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|---|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 104 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 99 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Native Hawaiian or Other Pacific Islander | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 54 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Male | 2023-24 | 54 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 47 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 110 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 100 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students With Disabilities | 2023-24 | 15 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 92 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | 98 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | 112 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | 112 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 101 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2023-24 | 113 | <10 | * | * | * | * | * | * | * |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2023) | Interim Objective (2024) | Interim Objective (2025) | Long-Term Target (2032) |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 81.25% | 93.10% | 83.60% | 84.78% | 93.00% |
| Black or African American | 75.68% | 93.10% | 79.14% | 80.88% | 93.00% |
| Economically Disadvantaged | 74.55% | 93.10% | 78.24% | 80.09% | 93.00% |
| Students With Disabilities | 57.14% | 88.89% | 64.31% | 67.90% | 93.00% |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 70.47% | N/A | 31.53% |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young - Grove Campus (04038) | 20.00 | 2.00 | 10.0% | 2.00 | 10.0% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young - Grove Campus (04038) | 3.00 | 3.00 | 100.0% | 3.00 | 100.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young - Grove Campus (04038) | 20.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Lincoln-King Adams-Young - Grove Campus (04038) | 20.00 | 3.00 | 15.0% | 3.00 | 15.0% | N/A | N/A |

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or African American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Lincoln-King Adams-Young - Grove Campus (04038)
Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|----------|---------------|-------------|----------------|----------------|------------------------|
|----------|---------------|-------------|----------------|----------------|------------------------|

No Data to Display



CORNERSTONE SCHOOLS

Adams-Young Elementary 2023-24 School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Adams-Young Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dean of Academics, Leah Coscia for assistance.

The AER is available for you to review electronically by visiting the following website [**LINK TO SCHOOL'S ANNUAL EDUCATION REPORT**](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not being given a label.

Some key initiatives being undertaken in the school to accelerate student achievement are implementing targeted intervention enrichment to students who are not proficient by bringing in additional assistance from professionals. They will take this group over a period focusing first on small gains and checkpoint gains along the way. Next, our additional interventions will close the gaps even further by

implementing a "Proficiency Excellence Club" that will promote and motivate student achievement. This is designed for students who are on the "cusp" of reaching proficiency.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cornerstone Adams-Young Academy is named after one of our Founding Fathers John Adams and the famous African American and living legend, Andrew Young. It is an honor to be named after two "powerhouse" trailblazers who embraced positivity and stood for equal rights. John Adams was not only one of the founding fathers of this country, but publicly denounced slavery as a moral evil, considered it contradictory to the ideals of the Declaration of Independence, and played a key role in establishing a Massachusetts constitution that effectively ended slavery within the state, which was one of the first in the nation to do so.

Andrew Young was a close advisor to Martin Luther King Jr. and a major leader in the civil rights movement. Young's work helped lead to the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965. Young was elected to the U.S. House of Representatives in 1972, becoming the first African American since Reconstruction to be elected to Congress from Georgia. He served as the African American U.S. Ambassador to the United Nations. The dash between the two names represents our students' journeys as they live out the intentions of our founding fathers; the American dream, which was made possible by the advocacy of famous African Americans and civil rights heroes.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common

Core State Standards and is established all grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the i-Ready Benchmark Assessment

| | Fall 2022 | Spring 2023 | Fall 2023 | Spring 2024 |
|---------|-----------|-------------|-----------|-------------|
| Reading | 11% | 38% | 2% | 23% |
| Math | 10% | 35% | 1% | 24% |

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

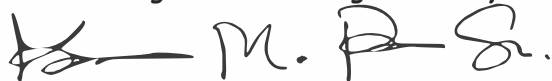
PARENTS AT PARENT-TEACHER CONFERENCES

| | Fall % | Fall # | Winter % | Winter # |
|---------|--------|---------|----------|----------|
| 2022-23 | 72.1% | 316/438 | 69.6% | 305/438 |
| 2023-24 | 68.4% | 322/471 | 69.6% | 328/471 |

I would like to congratulate our 3rd grade who had some of the biggest growth due to our pull-out intervention, enrichment groups, and tutoring initiatives. Although the data tells a different story, the data also shows what the potential is in terms of consistent efforts with creative added intervention. I am also encouraged by the newest initiative with our push for proficiency and the growth of students in yellow and green. We have implemented added intervention to combat students that not proficient as well as students who are just a few points away from proficiency.

Sincerely,

Principal Keenan M. Penn Sr.
Adams-Young Elementary
Lincoln-King Adams-Young Academy District



Keenan M. Penn Sr. B.A. M. Ed - School Principal
Adams-Young Academy K-5
13130 Grove St., Detroit, MI. 48235



CORNERSTONE SCHOOLS

Adams-Young Middle School 2023-24 School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Adams-Young Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Artina Tyus for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Annual Education Report for Lincoln-King Adams-Young Middle School highlights several key challenges that require urgent attention. One of the most pressing concerns is the overall low academic performance across core subjects. In English Language Arts (ELA), only 20.2% of 6th-grade students demonstrated proficiency in 2023-24, while 7th-grade proficiency declined from 20.0% in 2022-23 to 17.2% in 2023-24. Similarly, 8th-grade students taking the PSAT showed only 45.6% proficiency in English, significantly below the state average of 64.5%. Mathematics presents an even greater challenge, with fewer than 5% of 6th and 7th graders reaching proficiency, and only 8.8% of 8th graders meeting PSAT math

benchmarks. Science and social studies scores also reflect similar struggles, with just 13.2% of 8th-grade students proficient in science and only 5.3% in social studies, far below state averages. Beyond low proficiency rates, a large percentage of students fall into the "Not Proficient" category, particularly in mathematics, where over 70% of students struggle to meet basic standards. Many students are classified as "Partially Proficient," indicating some foundational understanding but difficulty with higher-level skills. Given these challenges, the school implemented targeted academic interventions, particularly in ELA and math, through small-group tutoring, after-school programs, and differentiated instruction. Data-driven teaching strategies are being employed to tailor instruction to individual student needs, while additional support programs have been developed for economically disadvantaged students and those with disabilities. A focused effort on improving math instruction, including intervention specialists, hands-on learning strategies, and summer enrichment programs, is critical. Finally, we have increased parental engagement through workshops and improved communication strategies to help support student learning at home.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cornerstone Adams-Young Academy is named after our Founding Father, John Adams, and the renowned African American leader, Andrew Young. John Adams, the second President of the United States, was a key figure in American independence, a champion of education, and a firm believer in justice and democracy. Andrew Young is a civil rights activist, former mayor of Atlanta, and U.S. ambassador to the United Nations, known for his work alongside Dr. Martin Luther King Jr. in the fight for racial equality. The dash between the two names represents our students' journeys as they live out the intentions of our founding fathers—the American dream, which was made possible by the advocacy of famous African Americans and civil rights heroes.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common Core State Standards and is established all grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the i-Ready Benchmark Assessment

| | Fall 2022 | Spring 2023 | Fall 2023 | Spring 2024 |
|---------|-----------|-------------|-----------|-------------|
| Reading | 17% | 27% | 18% | 28% |
| Math | 4% | 16% | 4% | 12% |

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARENTS AT PARENT-TEACHER CONFERENCES

| | Fall % | Fall # | Winter % | Winter # |
|---------|--------|---------|----------|----------|
| 2022-23 | 56% | 150 | 47% | 125 |
| 2023-24 | 30% | 105/346 | 26% | 90/346 |

Despite the challenges highlighted in this report, Lincoln-King Adams-Young Middle School remains committed to fostering academic growth and student success. While proficiency rates indicate areas in need of improvement, they also provide valuable insight into where targeted support can make the greatest impact. By implementing data-driven instruction, expanding intervention programs, and strengthening parental engagement, we can create a more supportive learning environment that empowers every student to reach their full potential. Our dedicated educators, staff, and families are essential partners in this effort, and together, we will continue to work towards higher achievement and greater opportunities for all students. With a renewed focus on academic excellence and student-centered learning, we are confident that the progress we seek is within reach.

Sincerely,



Principal Artina Tyus

Adams-Young Middle

Lincoln-King Adams-Young Academy District



CORNERSTONE

SCHOOLS

Lincoln-King High School 2023-24 School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lincoln-King High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dean Johnny Young for assistance.

The AER is available for you to review electronically by visiting the following website [**LINK TO SCHOOL'S ANNUAL EDUCATION REPORT**](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS'.

Our SAT and MSTEP Science scores declined from 2022-2023, while MSTEP Social Studies showed improvement. With over 90% of students not proficient on MSTEP and SAT, our high school improvement initiatives focus on strengthening MSTEP Science and building on Social Studies gains. We have embedded tutoring into our

block schedule for 9th and 10th grade, successfully bridging learning gaps, and expect continued progress as these students advance to 11th grade. This year, we also introduced an SAT test prep class to build confidence, enhance critical thinking, and improve test-taking skills, particularly in math, reading, and writing, ultimately supporting higher scores and better college opportunities.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Andrew J. Young Cornerstone Center for The Complete Life was dedicated at our Lincoln-King Adams-Young auditorium on Grove Street on the very day of the 31st anniversary of the creation of Cornerstone, October 29, 1990. Ambassador Andrew Young joined us and he extended a blessing upon our work for now and for generations to come. The focus of The Center is to prepare us all to live a Complete Life. What is the Complete Life? According to Dr. Martin Luther King, Jr., it is a life of length, to live for a purpose born; of breadth, to be a person for others; and of height, to know God. As a school, Cornerstone seeks, within the full bounds of our constitutional responsibilities and guidelines, to encourage and make possible such a life for ourselves, our families, and our students. The Complete Life is a virtuous life.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common Core State Standards and is established a11 grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the NWEA MAP Assessment

| | Fall 2022 | Spring 2023 | Fall 2023 | Spring 2024 |
|---------|-----------|-------------|-----------|-------------|
| Reading | 14% | 15% | 13% | 17% |

| | | | | |
|------|----|----|----|-----|
| Math | 5% | 5% | 9% | 23% |
|------|----|----|----|-----|

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARENTS AT PARENT-TEACHER CONFERENCES

| | Fall% | Fall # | Winter% | Winter# |
|---------|-------|---------|---------|---------|
| 2022-23 | 41% | 116/283 | 39% | 112/287 |
| 2023-24 | 36% | 188/522 | 28% | 169/603 |

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS(DUAL ENROLLMENT)-0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> - 0

In closing, we celebrate the progress made this year and remain committed to fostering a learning environment where every student can thrive. With the dedication of our educators and the hard work of our students, we are confident in a future of continued growth and success. Together, we will keep striving for excellence and creating opportunities for all learners.

Sincerely,



Principal Andy Anuzis
 Lincoln-King High School
 Lincoln-King Adams-Young Academy District