



CORNERSTONE SCHOOLS

Madison-Carver Academy 2023-24 School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Madison-Carver Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Stovall for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for Cornerstone Madison Carver Academy have been identified through local and state data points as well as our strategic planning process. The goals that were established by the administrators, teachers, community members, families, and students reflect the needs and challenges that the district must work on in both the short and long term. We have been intentional with individualized instruction and have created two What I Need (WIN) ability based intervention blocks each day for students in grades first through fifth. We have also continued

using i-Ready assessment data to identify and support our struggling learners. Our reading specialists and interventionists help strengthen the skills of the identified readers. In addition to implementing changes to strengthen reading, through grant money, we have additional staff in place to work with students across all levels to strengthen math skills in a small group setting. We have strengthened our MTSS process and redeveloped our trackers to better identify the needs of our students.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Cornerstone Madison-Carver Academy is named after our Founding Father James Madison, the fourth President of the United States and the famous African American George Washington Carver. James Madison was elected in 1808 and was a key contributor to the writing of the Constitution due in part to his writing of the Federalist papers with Alexander Hamilton and John Jay. George Washington Carver, though born into slavery, became America's leading agricultural chemist who revolutionized the agriculture economy by developing numerous products from sweet potatoes, soybeans and peanuts. The dash between the two names represent our students' journeys as they live out the intentions of our founding fathers; the American dream, which was made possible by the advocacy of famous African Americans and civil rights heroes.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common Core State Standards and is established all grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the i-Ready Benchmark Assessment

	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Reading	14%	39%	10%	41%
Math	3%	25%	4%	36%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARENTS AT PARENT-TEACHER CONFERENCES

	Fall %	Fall #	Winter %	Winter #
2022-23	59%	246	43%	166
2023-24	71%	170	57%	137

Cornerstone Madison Carver Academy is on a journey of academic excellence and pursuing the Complete Life. On this journey we will strive to find new and innovative ways to instill in our students the necessary skills to thrive academically, socially and emotionally in today's world.

Sincerely,

Principal Markisha Stovall
Madison-Carver Academy

