



CORNERSTONE SCHOOLS

Washington-Parks Academy 2023-24 School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Washington-Park Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Graham for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not being given a label.

Washington-Parks Academy faces several key challenges in accelerating student achievement and closing persistent gaps, as highlighted in the Annual Education Report. Data from the report indicate that proficiency levels in reading and mathematics remain below state benchmarks, particularly among economically disadvantaged students. The iReady diagnostic assessments reveal that a significant portion of K-5 students struggle with foundational literacy skills, while middle school students face challenges in mastering grade-level mathematics

concepts. Additionally, disparities in access to technology and instructional resources have historically hindered student engagement and performance. Addressing these gaps requires targeted intervention strategies that support both academic growth and technological proficiency.

To address these challenges, Washington-Parks Academy has implemented several key initiatives designed to enhance student learning. The Super Readers Program provides targeted reading support for K-5 students through a combination of tutors and interventionists who work directly with struggling readers. In mathematics, the school has partnered with Wayne State University to offer specialized instruction for 6th-8th grade students, supported by trained instructional specialists and assistants. Additionally, a collaboration with Lawrence Technological University brings tutors into 1st-5th grade classrooms to reinforce math skills alongside teachers. To bridge the digital divide, the Verizon Innovative Learning Schools (VILS) program equips all middle school students with laptops and provides teachers with professional development on integrating technology into instruction. These initiatives aim to provide students with the academic support and resources necessary to improve proficiency and long-term success.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Established in 2009, the Washington-Parks academy is located in Redford township, Michigan just south of the Detroit border. Washington-Parks Academy name honors our Founders and the unfolding of the American promise. Our coupled school name recognizes both the first president of the United States of America in George Washington and Civil Rights Activist Icon Rosa Parks.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common Core State Standards and has established all grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the i-Ready Benchmark Assessment


	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Reading	11%	27%	10%	31%
Math	3%	18%	2%	16%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARENTS AT PARENT-TEACHER CONFERENCES

	Fall %	Fall #	Winter %	Winter #
2022-23	12%	69	14%	80
2023-24	20%	112	21%	117

I am incredibly proud of the progress our students, teachers, and support staff have made in strengthening academic achievement and closing persistent gaps. Through the dedication of our educators, the commitment of our families, and the support of our valued partners, we are seeing real momentum in literacy, mathematics, and technology integration. Programs like Super Readers, our university math partnerships, and Verizon Innovative Learning are transforming the way our students learn and grow. While challenges remain, our trajectory is clear—Washington-Parks Academy is on the rise, and our students are proving that with the right support and opportunities, they can achieve excellence.

Sincerely, 

Principal Devon Graham
Washington-Park Academy