



## **Code of Conduct for Student-Athletes**

Lincoln-King Adams-Young Academy- Jefferson-Douglass Academy - Madison-Carver Academy -  
Washington-Parks Academy

### **PHILOSOPHY**

In accordance with the goals of education, the Cornerstone Education Group athletic philosophy is to help young people develop mentally, physically, emotionally and intellectually to their fullest potential. The athletic program contributes to this goal by allowing students to compete as team members in sports against other schools. Individual outcomes include the development of physical skills, sportsmanship, teamwork, self-discipline, loyalty, tolerance, and perseverance

### **Introduction**

The Cornerstone Schools Code of Conduct for Student-Athletes has been developed to provide a uniform set of rules and regulations to govern all district athletic participants, regardless which team or school they represent. The Athletic Code of Conduct combines rules and regulations of the Michigan High School Athletic Association (MHSAA) which have been adopted by Cornerstone Schools with specific district rules governing athletic activities. The Code of Conduct for Student-Athletes will be in effect during the entire school year and the off seasons of practice and competition. Student-athletes are to comply with all aspects of the code if they desire to enjoy the privilege of continued eligibility for participation in athletics.

By participating in any sport offered by Cornerstone Schools, a student is voluntarily committing to abide by the rules, requirements, standards, and regulations listed here and in the Cornerstone Student Code of Conduct, as well as any rules, requirements, standards, and regulations of the team. Participating in team sports is a privilege, not a right. All athletes and their parents are expected to read and be familiar with this document. Any questions should be directed to the coach or Athletic Director.

### **Parental Standards & Expectations**

When the coaching staff, athletes, and parents all work together for the well-being of the team, the season is successful. Please help us create the most enjoyable atmosphere possible for our athletes to have a pleasant experience. Coaches must coach, players must work hard and sacrifice for the team's success, and

parents must encourage and support their children by attending games. As role models for our young athletes, parents should exhibit the following behaviors:

### **Cornerstone Schools Expectations for Parents of Athletes**

- See that your child(ren) attends school regularly, on time, and for the entire day as scheduled.
- Provide for your child(ren)'s general health and welfare as much as possible.
- Teach and model respect for yourself, your child(ren), and all members of the school community.
- Support the school's efforts to provide a safe and orderly learning environment.
- Know and support the school and Cornerstone rules and policies and work within the existing structure of the school to address concerns. Advocate for your child(ren) and take an active role in the school community.
- Allow the officials to officiate whether you agree with a decision or not.
- Allow the coach to coach whether you agree with a decision or not.
- Encourage your child and ensure that their sports experience is a positive one.
- Ensure that your child attends practice and games.
- Keep all comments from the stands positive, including those directed towards individuals other than your own child.
- If a problem arises, communicate effectively with the coach prior to speaking with the athletic director or other administrators.
- Unless the coach is doing something that compromises the safety or well-being of your child, let them do the job without your opinions and insights. If there is a question that truly concerns you, then meet with the coach one-on-one and seek to resolve the situation.
- Please be prompt when picking up your children. If you are late more than two times to pick up your child, your child can be dismissed from the team.

### **Cornerstone Schools Expectations for Athletes**

- Respect yourself and others in the class, on school grounds, on buses, and at any school-related activity.
- Follow all team rules, school rules and regulations, and policies outlined in the Code of Conduct.
- Exhibit good sportsmanship towards the opponents, teammates, officials, and your coach.
- Make excelling in academics your top priority.
- Put team goals ahead of personal goals.
- Have pride in yourself, your team, your school, and care for your facilities.
- Attend practices on time and be prepared.
- Pass all classes with a C or better.
- Practice healthy hygiene habits.

### **Cornerstone Schools Expectations for Coaches**

- Teach players by precept and example, respect for school authorities and contest officials; provide support for them in cases of adverse decisions and refrain from critical comments in public or to the media.
- Demonstrate to athletes that the goals of the team supersede individual goals.

- Appropriate playing time and participation will be determined fairly by talent, ability, character, and attendance.
- Communicate effectively with parents, athletes, and the Athletic Director.
- Give the highest degree of attention to the athlete's physical well-being.
- Develop, communicate and model policies for athletes' conduct and language in the locker room, at practice, during travel, during competition, and any other appropriate times.
- Be on time
- Communicate with Athletic Director
- Show up to all practices and games or be prorated
- Collect all uniforms and any other school equipment after games.
- SELF-AWARE STRATEGISTS- Understanding the big picture (values, strengths, weaknesses, etc.); linking long-term goals to daily choices
- CREATIVE PROBLEM-SOLVERS- Iterating on your approach to overcome obstacles, conducting independent inquiry
- RESTORATIVE RELATIONSHIP-BUILDERS- Proactively developing high-discipline, high-support relationships; doing "with" not "to"/"for"
- COLLABORATIVE TEAM MEMBERS -Contributing and recognizing others' contributions; preparing strong views, but revising them easily
- CENTERED SOULS -Being still, and taking in the virtuous Good; making space in the day to listen and reflect
- COURAGEOUS ROLE MODELS- Expressing the virtuous Good through one's choices; being on the journey too, as a "real model"
- Seek to understand, don't say it but do it.

### **Eligibility Rules as outlined by the Michigan High School Athletic Association (MHSAA)**

1. **Age - High School** students become ineligible if they reach their nineteenth (19) birthday before September 1 of a current school year. Seventh-grade students must be under fourteen years of age before September 1 of a current school year. Eighth-grade students must be under fifteen years of age before September 1 of a current year. Those middle school students who will reach their fifteenth (15) birthday before September 1 of a current year may participate in the high school athletic program if approved on an MHSAA Eligibility Advancement Application. These students are limited to four years of high school eligibility, and all other regulations would apply as if that student were in high school.
2. **Middle School** students: A **7th-grade** student who competes in any interscholastic athletic contest limited to 7<sup>th</sup> graders must be under fourteen (14) years of age, except that a student whose 14<sup>th</sup> birthday occurs on or after September 1 of a current school year is eligible for the balance of that school year. An **8th-grade** student who competes in any school athletic contests limited to 8<sup>th</sup> graders must be under fifteen (15) years of age, except that a student whose (15<sup>th</sup>) birthday occurs on or after September 1 of a current school year is eligible for the balance of that school year.
3. **Physical Examinations-** Students must have on file, in the Athletic Department Office, a physician's statement for the current school year (dated after April 15) certifying that he/she is physically able to compete in athletic practices and contests.
4. **Enrollment-** Students must be enrolled in school prior to the fourth Friday after Labor Day (1st semester) or the fourth Friday of February (2nd semester). A student must be enrolled in the school for which she or he competes.
5. **Semesters of Enrollment-** Students cannot be eligible in high school for more than eight

semesters and the seventh and eighth semesters must be consecutive. Students are allowed four first semesters and four second semesters of competition and cannot compete if they have graduated from high school. (High School Only)

6. **Transfer Students-** A student in grades 9 through 12 who transfers to another high school is not eligible to participate in an interscholastic contest for one full semester unless the student qualifies for immediate eligibility under one or more of fifteen published exceptions.
7. **Undue Influence-** The use of undue influence by any person directly or indirectly associated with a school to secure or encourage the attendance of a student for athletic purposes shall cause the student to become ineligible for a minimum of one semester.
8. **Awards and Amateurism-** Students cannot receive money or other valuable considerations for participating in MHSAA-sponsored sports or officiating in interscholastic athletic contests, except as allowed by the MHSAA Handbook. Students may accept, for participating in MHSAA sponsored sports, a symbolic or merchandise award, which does not have a value over \$25. Banquets, luncheons, dinners, trips, and admissions to camps or events, are permitted if accepted "in-kind". Awards in the form of cash, merchandise, certificates, or any other negotiable document are never allowed.

### **Transportation Policy**

Any student traveling to an away athletic contest/practice as a member of a team on a school chartered vehicle must return to the home school on the same vehicle after the contest/practice is over when the vehicle is scheduled as roundtrip transportation. The only exception is if a parent has made prior arrangements with the coach, then that student will be allowed to return home with the student's parent or guardian. Coaches are prohibited from transporting students in their personal vehicles without written consent from a legal guardian.

### **Attendance Requirements**

1. Student-athletes are to attend school during the school day in order to participate in athletics on the same day or evening. Should there be a situation where a student cannot attend school (i.e. medical appointment) an excused absence note will be required to participate in the contest with approval from the principal and athletic director. Any student-athlete who has been suspended from school may not participate in any team activities, including practice, for the duration of the suspension.
2. Attendance at practice sessions is essential to prepare athletes physically and mentally for athletic contests. All team members are required to be at all athletic practice sessions and contests at the times designated by the coach. Should situations occur where it is impossible for a participant to attend due to illness, injury, and other required school or family commitments, the student will make prior arrangements with the coach for an excused absence.
3. Participants will only be excused from team practice during regular school vacation periods when taking part in a school-sponsored or parent-approved trip. It is the expectation of the coach and athletic administration that the student will notify the coach prior to the excused absence.
4. Student-athletes are expected to attend all contests barring any emergency circumstances. If a student will miss a contest, prior written notice from a parent/guardian is necessary.

## **Academic Standards required by Cornerstone Schools**

### **Purpose**

The purpose of this policy is to outline the academic expectations for student-athletes at Cornerstone Schools in alignment with state standards and the Michigan High School Athletic Association (MHSAA). Academic success is a priority and a prerequisite for participation in athletic and co-curricular programs.

### **Elementary School (Grades K–4)**

#### **Eligibility Requirements:**

- Students must maintain passing grades in all core academic subjects (English Language Arts, Mathematics, Science, and Social Studies).
- Teachers and the athletic department will periodically review academic performance.
- Students showing academic difficulty will be provided with appropriate support, such as tutoring or classroom interventions.

#### **Participation Guidelines:**

- Students may participate in athletics as long as they are making satisfactory academic progress.
- Coaches and teachers will communicate to support each student's academic and athletic growth.
- Participation is focused on skill development, teamwork, and character building.

### **Middle School (Grades 5–8)**

#### **Eligibility Requirements:**

- Students must maintain a minimum GPA of 2.0 on a 4.0 scale.
- Students must pass all core academic subjects during the most recent grading period (Quarter or Semester).
- Grades are reviewed at the conclusion of each grading period to determine eligibility.

### **High School (Grades 9–12)**

*Aligned with Michigan High School Athletic Association (MHSAA) Rules*

#### **Eligibility Requirements:**

- Students must pass at least 66% of their full course load from the previous semester (MHSAA standard).
  - For example, students taking six classes must pass at least four.
- Cornerstone Schools require a minimum GPA of 2.5 on a 4.0 scale during the preceding grading period.
- All courses will be included in GPA calculations.

### **Incoming Freshmen:**

- All 9th-grade students will begin the school year under a probationary eligibility period for the first quarter.

### **Academic Probation Process:**

Students not meeting eligibility criteria may request academic probation once per year, under the following conditions:

1. Minimum GPA of 1.7.
2. No more than three failing grades (F's).
3. Attend an Academic Intervention Meeting with a parent or guardian within 10 school days of the grade release.
4. Sign a Probation Contract with the Coach, Athletic Director, and Academic Dean.

### **Monitoring During Probation:**

- Weekly teacher-signed progress reports must be submitted.
- Participation in study hall or academic support as assigned.
- GPA must reach 2.0 or higher by the end of the grading period to retain eligibility.

### **Ineligibility:**

- Ineligible students may not practice, compete, or perform until the next grading period when academic standards are met.
- Students enrolled in a class directly connected to the co-curricular activity (e.g., PE, performing arts) may continue attending class and any academic support programs offered.

### **Academic Probation Process:**

A student who does not meet eligibility standards may request academic probation once per school year under the following conditions:

1. The student has a GPA of at least 1.7.
2. 66% of full credit load potential for a full-time student: Passing 4 or 5 or 6 classes or 5 of 7 classes.
3. The student and parent/guardian must attend an Academic Intervention Meeting within 10 school days of report card or progress report issuance.
4. A Probationary Contract must be signed by the student, parent/guardian, Athletic Director, Academic Dean, and Coach.

### **Monitoring During Probation:**

- Weekly progress reports signed by all teachers are required.
- Students must participate in team study halls or academic support sessions as directed.
- The student must raise their GPA to 2.0 or higher by the end of the probationary period to maintain eligibility.

## **Ineligibility:**

- A student not meeting these conditions will be ineligible to practice, compete, or perform until eligibility is restored at the next grading period.

## **General Guidelines (All Grade Levels)**

- Eligibility or ineligibility begins on the day report cards or progress reports are distributed.
- The period of eligibility/ineligibility lasts for the entire grading period (quarter or semester).
- The Athletic Director and Academic Dean have final authority in all eligibility decisions.
- Cornerstone Schools will provide academic support (e.g., tutoring, study halls, counseling) to help students regain eligibility.

## **Conduct Expectations**

Recognizing that participation in extracurricular activities is a privilege, not a right, Cornerstone Schools requires that the conduct of student-athletes be exemplary at all times. Participants are representatives of the Cornerstone network and their school and must conduct themselves appropriately at all times both while in school and out of school, this includes being respectful to staff, coaches, officials, as well as members of the opposing team. Student-athletes who violate this policy are subject to suspension or dismissal from the team at the discretion of CEG, school administrators, Athletic Director, or coach.

## **Uniform/Equipment Policy**

It is the expectation of Cornerstone Schools that all student-athletes are responsible for the care, security, and use of any uniforms/equipment issued to them while participating in school-sponsored sports. Failure to return the uniform/equipment or returning items damaged will result in the student-athlete being held financially responsible. The student-athlete will not be allowed to participate in another sport or receive any awards, transcripts, etc. until the uniform is returned or the athletic department has been reimbursed. Theft of school equipment is larceny and Michigan law regards larceny as a felony.

## **Social Media Use: Student-Athletes are prohibited from the behavior listed below**

1. Posting derogatory language or remarks about teammates, coaches, other student-athletes, teachers, or administrators at this school or other schools.
2. Posting demeaning statements, inflammatory language, or threats to any other person, school, or organization.
3. Posting incriminating photos or statements depicting or insinuating violence, bullying hazing, sexual harassment, vandalism, stalking, underage drinking, or the selling, possessing, or use of controlled substances.
4. Creating a serious danger to the safety of another person or making a threat of serious physical or emotional injury to another person.
5. Indicating knowledge of criminal activity including theft or damage to property.

If a student athlete is in violation of any of the prohibited behaviors mentioned above, they will be

subject to suspension or removal from the program.

### **Substance Abuse**

All student-athletes are required to refrain from smoking, using chewing tobacco, and the use/possession/distribution of drugs, steroids, and/or alcoholic beverages. Students violating this will be automatically suspended from team activities. Refer to Cornerstone School policy as well as the Student Handbook for consequences that will result due to the violation of these rules.

### **Additional Considerations**

- Individual athletes' goals are secondary to the success of the team as a whole. Not all athletes will receive an equal amount of playing time, be understanding of this fact and recognize that participation is a privilege.
- The coach, Athletic Director and school administration reserve the right to suspend/dismiss an athlete who violates this code of conduct, the school code of conduct, or whose attitude and or/behavior are unbecoming of a Cornerstone student-athlete.
- All parents are expected to adhere to the 24-hour "cooling off period" in order to allow themselves to communicate effectively and respectfully with the coaches. All complaints must be heard at the lowest level possible before intervention by a higher authority can occur.

### **Athletic Conflict Resolution Process**

At Cornerstone Schools, we are committed to resolving athletic-related concerns in a professional, respectful, and student-centered manner. The purpose of this process is to ensure all parties are heard while maintaining the integrity and values of our athletic program.

### **Guiding Principles**

- All complaints must be addressed at the lowest possible level before being escalated.
- A 24-hour "cooling-off" period must occur before initiating any complaint.
- Complaints must be filed within 10 days of the incident.
- The full conflict resolution process must be completed within 30 days of the incident.
- All meetings must be conducted respectfully, with the shared goal of resolving concerns in the best interest of the student-athlete.

### **Meeting Expectations**

When participating in a conflict resolution meeting:



- Begin with introductions; remain calm and respectful throughout.
- No yelling or abusive behavior will be tolerated.
- Each person must be allowed to speak without interruption.
- Clearly state concerns with facts and supporting context.
- Summarize what you've heard from the other party to ensure understanding.
- Work collaboratively to generate fair and realistic solutions.
- Conclude with a written plan if necessary, outlining next steps, consequences if issues persist, and signatures if appropriate.
- Plan for a follow-up check-in to review progress and accountability.

*Note:* We respect that parents advocate for their child, while coaches must consider the whole team. Both roles are valid, and effective communication depends on mutual respect.

## **Step-by-Step Process**

### **Step 1: Speak with the Coach (Start with the Source)**

The student-athlete should speak directly to the coach in a private, face-to-face setting. This should not occur during practice or games. If the student is uncomfortable, a parent may attend—but the student must lead the conversation.

### **Step 2: Contact the Program Head**

If the concern involves an assistant or JV coach, contact the head coach of the program to discuss and attempt resolution.

If the issue is with the head coach, proceed to Step 3.

### **Step 3: Meet with School Leadership**

If the concern is unresolved, it should be brought to the attention of the school principal or other designated school-level leader. This leadership will help facilitate a resolution at the building level.

#### **Step 4: Contact the School Athletic Director**

If no resolution is found through the coach or principal, the issue should be elevated to the school's Athletic Director, who will arrange a meeting with all relevant parties.

#### **Step 5: Contact the Network Athletic Director**

If the issue remains unresolved:

- Email the situation to the Network Director of Athletics and Fitness.
- All involved parties will receive a copy and have the opportunity to submit a written rebuttal.
- The Network Director may conduct a final meeting to address the concern.

#### **Step 6: Request Non-Partisan Athletic Council Review**

Reserved for exceptional or unresolved cases.

- The Athletic Council includes:
  - All school-level Athletic Directors
  - The Network Athletic Director
  - One non-partisan representative (e.g., Dean of Students or Principal), if needed

*The Athletic Director of the school involved will be excused from the meeting and will not have voting power.*

### **COMMUNICATION BETWEEN COACH AND PARENTS**

Cornerstone Schools' interscholastic athletic program exists to provide a venue for students to learn and grow in ways that are not always possible in the classroom. Our ability to establish lines of communication will ultimately determine our success in providing a positive athletic experience. People feel valued and understood when they communicate effectively, even if complete agreement is not always achieved. We are

all concerned about our students' education. Learning to deal with your own difficult situations is part of the growth period. Learning to resolve a conflict or misunderstanding between an athlete and a coach is an important educational experience for the athlete. Parents should react slowly. Children tend to exaggerate at times, leave out part of the story, or present a skewed version of an incident. Taking responsibility for your part in a conflict is a learned skill. It requires maturity and honest self-reflection. Athletes vent frustration at the dinner table expecting mom and dad to take their side of the issue. Parents, on the other hand, realize that they were not present at practice to observe how their child behaved, interacted with the coach, or assess his or her skill and effort. Before reaching any conclusions, parents should always seek additional information. The most beneficial long-term assistance a parent can provide a child in awkward situations with a coach is to teach and model conflict resolution skills. Assist your child in resolving his or her own conflicts. A student learns and grows when he or she successfully resolves difficult interpersonal conflicts. Parents are encouraged to assist their athlete in learning the valuable lessons that athletics can teach, even if those lessons are "tough" for everyone involved. Of course, a parent always retains the right to intervene on behalf of a child.

### ***Communication all parents can expect from their child's coach or the Athletic Director***

**Team Itinerary:** Parents must be aware of all tryouts, practices, games, bus trips, meetings, banquets, team camps, conditioning sessions, and so on, as well as directions to away games.

**Team Rules:** Parents value knowing not only the coach's philosophy, but also any team policies, including consequences, that the coach established to complement the code of conduct, rules, and regulations.

**Injury:** Parents can expect to be immediately informed by the coach when an injury occurs that requires medical attention.

**Problem Behavior:** Coaches should call parents whenever an athlete exhibits atypical behavior.

**Discipline:** The coach will notify parents of any discipline that results in the loss of contest participation or removal from the team within 24 hours. Whenever possible, this contact will be made prior to the parent's attendance at the contest.

### ***Communication Coaches Appreciate from Parents***

**Schedule Conflicts:** If you cannot reach the coach directly, it is then appropriate to notify the main office to get a message to the coach. Please check with the coach before trying out regarding previously scheduled absences.

**Emotional Stressors:** Coaches appreciate knowing about any unusual event in the life of an athlete that is causing the young person additional stress.

**Volunteers:** Coaches need help with so many aspects of managing the program (fundraisers, work projects, team dinners, awards banquet, et cetera) that they are always glad to hear from parents who have ideas and are willing to work for the team.

**Forthrightness:** Every coach wants to try to resolve a conflict before it is taken to the athletic director, principal or other higher authority or before it is discussed “in the stands.”

***Appropriate Concerns for Parents to Discuss with Coaches:***

1. The treatment of your child
2. Ways to help your child improve
3. Concerns about your child’s physical health and welfare, academic progress, or violation of the code of conduct. **\*\***(Matters regarding other athletes are to be left to their respective parents)

***Areas of Control that Belong to the Coach, Alone:***

1. Tryout procedures, team placement, team size and selection criteria.
2. Position(s) played, lineups and playing time.
3. Offensive and defensive strategies play calling and style of play.
4. Practice plans, drills and scrimmages.
5. Coaching staff (upon approval of the Athletic Director).

***How to Discuss an Appropriate Concern with the Coach***

Communication is the most important aspect of preventing potential problems. Any concern a student or parent has must always be addressed using the "Athletic Conflict Resolution Process." The first step is to contact the source. Whenever possible, the student should initiate the process; however, whether the parent or the student initiates the process, there are some guidelines to follow.

**Student contacting the Source:** The student should speak with the coach face to face, away from the practice or a game.

**Parent Contacting the Source:** Contact the coach for a private, face-to-face conversation away from the practice or game area. Making an appointment, sitting down, and listening to both sides is far more effective in reaching a mutually satisfactory resolution. Our coaches are expected and encouraged to meet with individual parents to discuss issues concerning their child. It is not expected of our coaches to meet with groups of parents to discuss issues of concern. Please do not confront a coach before or after a practice or a game. These are often difficult times for both the parent and the coach. Parents' yelling, verbal or physical abuse is NOT tolerated by our coaches. Schedule a meeting. Assist your child in developing mature conflict resolution skills.

## WARNING

Participation in supervised interscholastic athletics does include a risk of injury which may range in severity. Although serious injuries are not common in supervised athletic programs, it is impossible to eliminate all risks. Participants can and have the responsibility to help reduce the chance of injury. Athletes must obey safety rules, report physical problems to their coaches, follow a proper condition program and inspect their equipment regularly.

## Pay to Participate Program

Cornerstone Schools utilizes a "Pay to Participate" program for school athletics. Schools will assess a fee to those students participating in interscholastic athletics in grades K-12th. Students will be assessed a one-time participation fee that allows them to participate in all sports activities during the current school. This includes the fall, winter, and spring seasons. This excludes intramural sports which will have a fee structure based on the sport and the number of participants.

### THE PARAMETERS OF THIS PROGRAM INCLUDE THE FOLLOWING:

- Payment for participation in middle school and high school sports are due following team try-outs (approximately one (1) to two (2) weeks after the start of practice). The coach will announce the date the fee is due.
- The attached *Pay to Participate* form should be turned in to the coach or an authorized Athletic Department representative for your student's sport. The fee must be submitted via Eventlink only.
- A \$65 one-time fee will be assessed per middle school athlete for the current school year. \* Payment must be submitted during the first sport they participate in for the year.
- A \$85 one-time fee will be assessed per high school athlete for the current school year. \* Payment must be submitted during the first sport they participate in for the year.

### PLEASE NOTE:

A student MAY NOT participate in a scrimmage or game until the following are received:

- 1) Medical History Form
- 2) Code of Conduct Form
- 3) Pay to Play Form
- 4) Pay to Play Fees

### NO EXCEPTIONS

There are NO REFUNDS of a "Pay to Participate" fee which has been paid unless the student-athlete suffers a season-ending injury prior to midpoint of the season, which precludes them from participating in one-half of the regularly scheduled contests. A medical authorization letter from a physician must accompany any such

request. Requests for refunds should be made to the school's Athletic Department before the midpoint of the season.

**Athletic Participation Fee, Transportation Agreement, and Letter of Understanding**

One form needed for each Student-Athlete – PLEASE PRINT

|                       |                      |                |        |
|-----------------------|----------------------|----------------|--------|
| Student:              | Age:                 | Date of Birth: | Grade: |
| Parent/Guardian Name: |                      |                |        |
| Address:              |                      | City:          | Zip:   |
| Phone:                | Other Phone Contact: |                |        |
| Student ID #:         |                      |                |        |
| Sport:                |                      |                |        |
| Previous Sport:       |                      |                |        |

*I have reviewed this form and understand that the fee paid does not guarantee participation time or any control over any conditions of the sports team. I also understand that paying the fee does not in any way alter Cornerstone School's policies, codes of conduct, building rules, the selection process, or individual team rules and regulations.*

Cornerstone Schools will not provide weekend transportation for high school sports and drop-off only for contests. \* Middle School contests will be drop-off only for all events. \* Students are to be picked up no later than fifteen (15) minutes after the completion of the event and/or practice.

Parent/Guardian Signature \_\_\_\_\_

*I acknowledge that it is my responsibility as the parent/guardian to arrange return transportation for my student-athlete.*

\*Some exceptions may apply for specific sports.

Please check one of the following:

*PLEASE NOTE:* Athletic Participation Fee is paid via Eventlink check, or money order, to the coach or Athletic Director.

\_\_\_\_\_Middle School Student-Athlete - \$65/per year

\_\_\_\_\_High School Student-Athlete - \$85/per year

*A student will NOT BE allowed to participate in a scrimmage or game, or issued a uniform unless all signatures are affixed and the athletic fee has been paid.*

I hereby give my consent for the student named above to engage in interscholastic athletics and understand the possibility that serious injury may result from participating in athletic activities. I further understand that the above student will be expected to adhere firmly to all established athletic policies of the school district and the Michigan High School Athletic Association.

I recognize that as a result of athletic participation, medical treatment on an emergency basis may be necessary and further recognize that school personnel may be unable to contact me for my consent for emergency medical care. I do hereby consent in

advance to such emergency care, including hospital care, as may be deemed necessary under the then existing circumstances and to assume responsibility for the expenses of such care.

I authorize Cornerstone Schools to use a photograph or video recording of my child for district news or webpage publications. My signature acknowledges that I have read this entire document and I agree on behalf of the above-named student and myself to abide by all of its provisions.

*Student-Athlete Signature:* \_\_\_\_\_

*Parent Signature:* \_\_\_\_\_

\*If you have any questions regarding athletic forms that need to be completed or participation fees please contact the CEG network Athletic Director, Elijah Richardson, at [elijah.richardson@cornerstonecharters.org](mailto:elijah.richardson@cornerstonecharters.org)