

MICIP Portfolio Report

Lincoln-King Adams-Young Academy

Goals Included

Active

- Improve Reading and Math Proficiency
- Improve Student Physical and Mental Wellness

Buildings Included

Open-Active

- Adams-Young
- Lincoln-King Adams Young Grove Campus
- Lincoln-King Adams Young Scholastica Campus

Plan Components Included

Goal Summary

Strategy

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Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Lincoln-King Adams-Young Academy

Improve Reading and Math Proficiency

Status: ACTIVE

Statement: Increase reading proficiency to 35% in the 3rd-8th by June 2028 as measured by M-STEP (increase of 24pp in 3rd-5th; 20pp in 6th-8th). Increase reading proficiency by ~15pp in 9th-12th by June 2028 as measured by the SAT.

Increase math proficiency to 20% in the 3rd-8th by June 2028 as measured by M-STEP (increase of 13pp in 3rd-5th; 16pp in 6th-8th). Increase math proficiency by 15pp in 9th-12th in 9th-12th by June 2028 as measured by the SAT.

Created Date: 03/28/2025

Target Completion Date: 06/30/2028

Strategies:

(1/7): Sufficient Time for Learning

Owner: Andy Anuzis

Start Date: 03/28/2025

Due Date: 06/30/2026

Summary: Allocating adequate time for learning is essential to ensure deep understanding, skill mastery, and the ability to apply knowledge in various contexts. Research highlights that sufficient learning time supports differentiated instruction, allowing teachers to address diverse student needs and learning paces effectively. It also promotes equity by giving all students, regardless of their starting point, the opportunity to succeed.

Buildings: All Active Buildings

Total Budget: \$400,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Offer after-school tutoring (priority to students with greater academic needs) and/or homework help (applicable to all students) multiple days per week in reading/math	Keenan Penn	03/28/2025	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Continue to build-out/ refine/implement additional required ELA and Math courses for all 9th and 10th graders	Andy Anuzis	03/28/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> Lincoln-King Adams Young Grove Campus				
Offer Summer School program, targeted at student academic enrichment (K-8) and credit recovery (HS)	Keenan Penn	03/28/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/7): Essential Instructional Practices - Grades K-3

Owner: Keenan Penn

Start Date: 03/28/2025

Due Date: 06/30/2026

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy, motivation and engagement within and across lessons 2) Read-alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children's language and literacy development that informs their education and 10) Collaboration with families in promoting literacy.

Buildings

- Adams-Young

Total Budget: \$145,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Roll out phonics program (curriculum, staff training, and progress monitoring) aligned with Science of Reading	Keenan Penn	03/28/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Build out classroom libraries and set up system to utilize them	Keenan Penn	03/28/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide literacy instructional coaching for K-3 teachers, utilizing data analysis, classroom visits, and feedback	Keenan Penn	03/28/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Motivate reading proficiency and growth through incentives, recognition (e.g., honor roll), and other approaches	Keenan Penn	03/28/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increase family engagement on literacy through phonics night, book swap, library book utilization, and other relevant approaches	Keenan Penn	03/28/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/7): MTSS - Literacy (Reading)

Owner: Keenan Penn

Start Date: 04/03/2025

Due Date: 06/30/2028

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1,312,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|---------------------------|----------------|
| • Other | • Educators |
| • School Board Meeting | • Staff |
| • Email Campaign | • School Board |
| • Presentations | • Parents |
| • District Website Update | |
| • Parent Newsletter | |
| • Social Media | |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Add additional strategic instructional support (via intervention) to meet students' literacy needs	Keenan Penn	04/03/2025	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Build out para support (increase number of paras, increase para	Keenan Penn	04/03/2025	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
training, etc.) to meet differentiated student needs				
<i>Activity Buildings:</i> Adams-Young				
Offer differentiated ELA course to meet student needs – i.e., Honors ELA at the high school	Andy Anuzis	04/03/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> Lincoln-King Adams Young Grove Campus				
Offer targeted instructional support for homeless students	Artina Tyus	04/03/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Offer targeted instructional support for English Learners	Artina Tyus	04/03/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> Lincoln-King Adams Young Scholastica Campus				
Shared Understanding: Build shared understanding of what is SFA, how it can benefit our students, what it would look like in our schools (via school visits, New Leaders Institute, Leader PD day, and problem-solving w SFA)	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Materials: Purchase SFA materials and books for Fall 2025 roll-out and prep storage space.	Keenan Penn	04/03/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> Adams-Young				
Materials: Inventory, store, distribute, and monitor SFA materials and books.	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Team Capacity and Support: Build awareness of how SFA is an MTSS framework / the connections between the two	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Team Capacity and Support: Hire or designate SFA roles (SFA Facilitator, Solutions Coordinator, Tutoring Coordinator) and determine which staff would teach reading	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Team Capacity and Support: Provide initial SFA training for full team via New Leaders Institute (Baltimore), Full School Day, and Roots/Other training in August	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Team Capacity and Support: Build, implement, and monitor the ongoing coaching support model/	Keenan Penn	04/03/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
cycles focused on fidelity to the SFA model				
<i>Activity Buildings:</i> Adams-Young				
Student Progress Monitoring: Establish reading group placement processes using SFA diagnostics. (SFA Facilitator)	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Student Progress Monitoring: Build out during-the-day Tutoring Program (which students, schedule, how many tutors/paras, their role, etc.) – and ensure it is making traction (Tutoring Coordinator)	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Student Progress Monitoring: Administer SFA reading assessments every 8 weeks	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Student Progress Monitoring: Analyze data in PLCs and adjust reading group placements as needed.	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				

Activity	Owner	Start Date	Due Date	Status
Team Collaboration: Identify SFA Committees members and build shared understanding of committee purpose, roles, data, meeting agenda and schedule, etc.	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Team Collaboration: Analyze data in SFA Committees and determine appropriate action steps with fidelity to SFA model	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> Adams-Young				
Recognition and Motivation: Motivate reading proficiency and growth through incentives, recognition (e.g., honor roll), and other approaches	Keenan Penn	04/03/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/7): MTSS Framework (General)

Owner: Andy Anuzis

Start Date: 04/04/2025

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Other	• Educators
• School Board Meeting	• Staff
• Email Campaign	• School Board
• Presentations	• Parents
• Brochure	
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Offer differentiated math course to meet student needs – i.e., Honors math at the high school. Lay the groundwork for the middle school.	Andy Anuzis	04/04/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> - Lincoln-King Adams Young Grove Campus - Lincoln-King Adams Young Scholastica Campus				
Offer additional strategic instructional support (via intervention) to meet students' math needs	Keenan Penn	04/04/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Motivate math proficiency and growth through incentives, recognition (e.g., honor roll), and other approaches	Keenan Penn	04/04/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Offer targeted instructional support (intervention) as an available support for homeless students	Artina Tyus	04/04/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Offer targeted instructional support (intervention) as an available support for English learners	Artina Tyus	04/04/2025	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide math instructional coaching for HS teachers, utilizing data analysis, classroom visits,	Andy Anuzis	04/04/2025	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and feedback				
<i>Activity Buildings:</i> Lincoln-King Adams Young Grove Campus				

(5/7): Organization: Infrastructure - Organizational Structure

Owner: Keenan Penn

Start Date: 04/14/2025

Due Date: 06/30/2028

Summary: Develop and implement an organizational structure that outlines expectations for effective implementation, sustainability, and enhancement of practices.

Buildings: All Active Buildings

Total Budget: \$60,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|---------------------------|----------------|
| • Other | • Staff |
| • School Board Meeting | • School Board |
| • Email Campaign | • Parents |
| • Presentations | |
| • District Website Update | |
| • Brochure | |
| • Social Media | |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
School leader continued development in leadership, instruction, culture, and certification if relevant. (Examples: #LEAD Program with NCSI, Rater Reliability training)	Keenan Penn	04/14/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teacher preparation for teaching foundations (academic rigor,	Andy Anuzis	04/14/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
classroom management, working with different learning styles) and certifications (Examples: Teachers of Tomorrow program, Teach Like A Champion resource)				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/7): 23g Tutoring

Owner: Keenan Penn

Start Date: 06/30/2025

Due Date: 06/30/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Adams-Young
- Lincoln-King Adams Young Scholastica Campus

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before and after school support for K-8 students in all core subject areas	Maggie Durant	06/30/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Lead Teacher to provide instructional support to after school tutoring program staff on	Keenan Penn	06/30/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
lesson planning, curriculum and assessment.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager with expertise in high-impact tutoring, resource allocation, and procedural changes to address school-reported challenges.	Keenan Penn	06/30/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Evaluator to monitor high-impact tutoring implementation, conduct evaluations, and communicate progress.	Keenan Penn	06/30/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(7/7): 23g Expanded Learning Time

Owner: Keenan Penn

Start Date: 06/30/2025

Due Date: 06/30/2028

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Adams-Young
- Lincoln-King Adams Young Scholastica Campus

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer Camp Coordinator: 1 FTE highly qualified teacher will provide instructional support to summer camp program staff on curriculum and assessment.	Keenan Penn	06/30/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer Camp program for lowest achieving students, in Reading and Math.	Keenan Penn	06/30/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Summer camp materials for students, such as pens, pencils, notebooks, markers, paper	Keenan Penn	06/30/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager with expertise in high-impact extended instructional time during the summer, resource allocation, and procedural changes to address school-reported challenges.	Keenan Penn	06/30/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Evaluator to monitor high-impact extended instructional time implementation during the summer, conduct evaluations, and communicate progress.	Keenan Penn	06/30/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Student Physical and Mental Wellness

Status: ACTIVE

Statement: Increase the % of students who are improving on their physical and mental wellness by 9 percentage points by Spring 2028.

Created Date: 04/04/2025

Target Completion Date: 06/30/2028

Strategies:

(1/3): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Artina Tyus

Start Date: 04/04/2025

Due Date: 06/30/2028

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

"

Buildings: All Active Buildings

Total Budget: \$1,165,000.00

- Homeless Students' Assistance Grant (Federal Funds)
- IDEA Part B (Section 611) (Federal Funds)
- IDEA Part B (Section 619) (Federal Funds)
- IDEA Part C (Federal Funds)
- Other Federal Funds (Federal Funds)
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)
- Special Education Foundation (51A) (State Funds)
- Special Education Foundation (51A.2) (State Funds)
- Special Education Headlee Obligation (State Funds)

Communication:

Method	Audience
• Other	• Educators
• School Board Meeting	• Staff
• Email Campaign	• School Board
• Presentations	• Parents
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Student self-leadership initiative to take responsibility for their school work and progress (Own It!)	Andy Anuzis	04/04/2025	06/30/2028	ONTARGET
Activity Buildings: - Lincoln-King Adams Young Grove Campus - Lincoln-King Adams Young Scholastica Campus				
Daily robust after-school student opportunities (Dawn-to-Dusk) for learning, habits and family support	Andy Anuzis	04/04/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
SEL curriculum (Wayfinder) and daily course	Artina Tyus	04/04/2025	06/30/2028	ONTARGET
Activity Buildings: Lincoln-King Adams Young Scholastica Campus				
Student success planning based on a robust team (culture, social worker, advocates, etc.)	Artina Tyus	04/04/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
"Whole Child" Support for homeless students - e.g., transportation, uniforms, hygiene kits, social-emotional / social worker support.	Keenan Penn	04/04/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
External community resources to support whole child cultivation (whether all students,	Keenan Penn	04/04/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
homeless, ELs, etc.)				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Building Trusting Relationships - Family/District Engagement

Owner: Andy Anuzis

Start Date: 04/04/2025

Due Date: 06/30/2028

Summary: Relationships of trust and respect between home, school, and community create the conditions for family engagement to flourish, thereby promoting improved outcomes for all learners. Efforts to engage families and community members must focus on developing trust, which in turn help partners view one another as equals and create the conditions for respectful relationships and partnerships. Developing trusting relationships requires two-way engagement strategies to discuss and understand social norms and cultural capacities that can inform social institutions and families. To support trusting relationships, it is important for districts/schools to establish policies and procedures to promote family engagement.

Buildings: All Active Buildings

Total Budget: \$55,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• Other	• Educators
• School Board Meeting	• Staff
• Email Campaign	• School Board
• Presentations	• Parents
• District Website Update	
• Brochure	
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Family engagement and feedback opportunities (e.g., parent coffees, honors assemblies, Black History event, career day with parents, focus groups / input sessions on school direction and academic achievement opportunities) to build relationships and trust in support of student “whole child” development	Andy Anuzis	04/04/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilization of communication tech platform (Remind) that is easy for parents to communicate in a customized, real-time way.	Andy Anuzis	04/04/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Artina Tyus

Start Date: 04/04/2025

Due Date: 06/30/2028

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$20,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|---------------------------|----------------|
| • Other | • Educators |
| • School Board Meeting | • Staff |
| • Email Campaign | • School Board |
| • Presentations | • Parents |
| • District Website Update | |
| • Parent Newsletter | |
| • Social Media | |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Build and utilize PBIS system for positive student behavior supports.	Artina Tyus	04/04/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide incentives for students demonstrating positive behavior	Artina Tyus	04/04/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
according to school climate and culture expectations, including Student Store items and Field Activities/ Experiences				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				