

MICIP Portfolio Report

Madison-Carver Academy

Goals Included

Active

- Improve On Track Attendance Rates
- Improve Reading and Math Proficiency

Buildings Included

Open-Active

- Madison-Carver Academy

Plan Components Included

Goal Summary

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MICIP Portfolio Report

Madison-Carver Academy

Improve Reading and Math Proficiency

Status: ACTIVE

Statement: Our goal is for 35% of our students to be proficient in ELA and 30% in math on 3rd-8th grade M-STEP by June 30, 2028.

Created Date: 05/09/2022

Target Completion Date: 06/30/2028

Strategies:

(1/5): MTSS - Literacy (Reading)

Owner: Markisha Stovall

Start Date: 05/16/2022

Due Date: 06/30/2028

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Shared Understanding: Build shared understanding of what is SFA, how it can benefit our students, what it would look like in our schools (via school visits, New Leaders Institute, Leader PD day, and problem-solving w SFA)	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Materials: Purchase SFA materials and books for Fall 2025 roll-out and prep storage space.	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Materials: Inventory, store, distribute, and monitor SFA materials and books.	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Build awareness of how SFA is an MTSS framework / the connections between the two	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Hire or designate SFA roles (SFA Facilitator, Solutions Coordinator, Tutoring Coordinator) and determine which staff would teach reading	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Provide initial SFA training for full team via New Leaders Institute (Baltimore), Full School Day, and Roots/Other training in August	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Build, implement,	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and monitor the ongoing coaching support model/ cycles focused on fidelity to the SFA model				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Establish reading group placement processes using SFA diagnostics. (SFA Facilitator)	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Build out during-the-day Tutoring Program (which students, schedule, how many tutors/paras, their role, etc.) – and ensure it is making traction (Tutoring Coordinator)	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Administer SFA reading assessments every 8 weeks	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Analyze data in PLCs and adjust reading group placements as needed.	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Collaboration: Identify SFA Committees members and build	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
shared understanding of committee purpose, roles, data, meeting agenda and schedule, etc.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Collaboration: Analyze data in SFA Committees and determine appropriate action steps with fidelity to SFA model	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Recognition and Motivation: Motivate reading proficiency and growth through incentives, recognition (e.g., honor roll), and other approaches	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): Family Engagement Tied to Learning

Owner: Markisha Stovall

Start Date: 05/16/2022

Due Date: 06/30/2028

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$30,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Host Family Engagement Nights -- such as Academic Nights (Literacy Night, Math Night, Science Night, or Social Studies night) or Parent University -- to engage families about what are academic plans/ progress and how to best support their child.	Barbara Jones	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supportive, informed, engaged families: Launch opportunity for families to learn about SFA ("family reading nights" or similar) and provide tips / updates on a monthly basis	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supportive, informed, engaged families: Share progress of students with parents on quarterly basis (or every 8 weeks post-assessment)	Markisha Stovall	05/16/2022	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): 23g Tutoring

Owner: Barbara Jones

Start Date: 10/13/2023

Due Date: 06/30/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$55,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before and after school support for K-5 students in core subject areas.	Barbara Jones	10/24/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Lead Teacher to provide instructional support to after school tutoring program staff on lesson planning, curriculum and assessment. The coordinator will also maintain communication with stakeholders (parents, school leadership, staff,	Barbara Jones	10/24/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
students) and manage program-related operations.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager with expertise in high-impact tutoring, resource allocation, and procedural changes to address school-reported challenges.	Barbara Jones	10/24/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Evaluator to monitor high-impact tutoring implementation, conduct evaluations, and communicate progress to MDE and stakeholders.	Barbara Jones	10/24/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): 23g Expanded Learning Time

Owner: Barbara Jones

Start Date: 01/29/2024

Due Date: 06/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$46,645.00

- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer Camp program for lowest achieving students, in Reading and Math	Barbara Jones	01/29/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer Camp Coordinator: 1 FTE highly qualified teacher will provide instructional support to summer camp program staff on curriculum and assessment	Barbara Jones	01/29/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer camp materials,	Barbara	01/29/2024	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
such as pens, pencils, notebooks, markers, paper	Jones			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Evaluator to monitor high-impact extended instructional time implementation during the summer, conduct evaluations, and communicate progress to MDE and stakeholders.	Barbara Jones	01/30/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager with expertise in high-impact extended instructional time during the summer, resource allocation, and procedural changes to address school-reported challenges.	Barbara Jones	01/30/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/5): MTSS Framework (General)

Owner: Markisha Stovall

Start Date: 06/29/2025

Due Date: 06/30/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting • Presentations • Parent Newsletter	• Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Team Capacity and Support: Use regular math assessments to monitor progress and differentiate instruction	Barbara Jones	06/29/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Student Progress Monitoring: Analyze math data in PLCs to determine growth and provide targeted instruction.	Barbara Jones	06/29/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Recognition and Motivation: Motivate math proficiency and growth through incentives, recognition (e.g., honor roll), and other approaches	Barbara Jones	06/29/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Provide initial math curriculum training in August with ongoing support throughout the year	Barbara Jones	06/29/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve On Track Attendance Rates

Status: ACTIVE

Statement: Our goal is to increase on-track attendance by 10% by June of 2028.

Created Date: 05/18/2022

Target Completion Date: 06/30/2028

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Barbara Jones

Start Date: 05/25/2022

Due Date: 06/30/2028

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Invest in Parent Communication System (Remind) to reinforce PBIS and other parent communications to drive family engagement.	Barbara Jones	05/25/2022	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Hire School Social Worker to address social-emotional and behavioral needs that impact student success.	Barbara Jones	05/25/2022	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Invest in Classroom Calm Down Corners (with relevant supplies such as fidgets) and Check-In / Check-Outs for a system of supportive strategies	Barbara Jones	05/25/2022	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
for managing behavior and building student skills				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire Student Advocate to support a proactive, tiered approach to student behavior by implementing and modeling evidence-based strategies that align with PBIS system.	Barbara Jones	09/03/2024	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				