

MICIP Portfolio Report

Washington-Parks Academy

Goals Included

Active

- Decrease school suspensions
- Improve ELA proficiency
- Improve Math Proficiency

Buildings Included

Open-Active

- Washington-Parks Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Washington-Parks Academy

Improve ELA proficiency

Status: ACTIVE

Statement: Increase reading proficiency of 3rd-8th graders to 35% by June 2028, as measured by M-STEP ELA assessment.

Created Date: 06/30/2023

Target Completion Date: 06/30/2028

Strategies:

(1/4): 23g Tutoring

Owner: Devon Graham

Start Date: 10/13/2023

Due Date: 06/30/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$101,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before and after school support for K-8 students in core subject areas	Christina Gaines	10/24/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Lead Teacher to provide instructional support to after school tutoring program staff on lesson planning, curriculum and assessment. The coordinator will also maintain communication with stakeholders (parents, school	Christina Gaines	10/24/2023	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
leadership, staff, students) and manage program-related operations.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager with expertise in high-impact tutoring, resource allocation, and procedural changes to address school-reported challenges.	Christina Gaines	10/24/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Evaluator to monitor high-impact tutoring implementation, conduct evaluations, and communicate progress to MDE and stakeholders.	Christina Gaines	10/24/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): 23g Expanded Learning Time

Owner: Devon Graham

Start Date: 01/29/2024

Due Date: 06/30/2028

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$34,456.00

- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer Camp Coordinator: 1 FTE highly qualified teacher will provide instructional support to summer camp program staff on curriculum and assessment	Devon Graham	01/29/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer Camp program for lowest achieving students, in Reading and Math	Devon Graham	01/29/2024	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Manager with	Devon	01/29/2024	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
expertise in high-impact extended instructional time during the summer, resource allocation, and procedural changes to address school-reported challenges.	Graham			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Evaluator to monitor high-impact extended instructional time implementation during the summer, conduct evaluations, and communicate progress to MDE and stakeholders.	Devon Graham	01/29/2024	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): MTSS - Literacy (Reading)

Owner: Christina Gaines

Start Date: 06/26/2025

Due Date: 06/30/2028

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Shared Understanding: Build shared understanding of what is SFA, how it can benefit our students, what it would look like in our schools (via school visits to David Ellis, New Leaders Institute, Leader PD day, and problem-solving w SFA)	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Materials: Purchase SFA materials and books for Fall 2025 roll-out and prep storage space.	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Materials: Inventory, store, distribute, and monitor SFA materials and books.	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Promote understanding of how SFA aligns with and functions within a MTSS framework.	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Hire or designate SFA roles (SFA Facilitator, Solutions Coordinator, Tutoring Coordinator) and determine which staff would teach reading	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and	Christina	06/26/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Support: Provide initial SFA training for full team via New Leaders Institute (Baltimore), Full School Day, and Roots/Other training in August	Gaines			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Build, implement, and monitor the ongoing coaching support model/ cycles focused on fidelity to the SFA model	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Establish reading group placement processes using SFA diagnostics. (SFA Facilitator)	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Build out during-the-day Tutoring Program (which students, schedule, how many tutors/paras, their role, etc.) – and ensure it is making traction (Tutoring Coordinator)	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Administer SFA reading assessments every 8 weeks	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Student Progress Monitoring: Analyze data in PLCs and adjust reading group placements as needed.	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Collaboration: Identify SFA Committees members and build shared understanding of committee purpose, roles, data, meeting agenda and schedule, etc.	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Collaboration: Analyze data in SFA Committees and determine appropriate action steps with fidelity to SFA model	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Recognition and Motivation: Motivate reading proficiency and growth through incentives, recognition (e.g., honor roll), and other approaches	Christina Gaines	06/26/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): Building Trusting Relationships - Family/District Engagement

Owner: Christina Gaines

Start Date: 06/27/2025

Due Date: 06/30/2028

Summary: Relationships of trust and respect between home, school, and community create the conditions for family engagement to flourish, thereby promoting improved outcomes for all learners. Efforts to engage families and community members must focus on developing trust, which in turn help partners view one another as equals and create the conditions for respectful relationships and partnerships. Developing trusting relationships requires two-way engagement strategies to discuss and understand social norms and cultural capacities that can inform social institutions and families. To support trusting relationships, it is important for districts/schools to establish policies and procedures to promote family engagement.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Supportive, informed, engaged families: Launch opportunity for families to learn about SFA ("family reading nights" or similar) and provide tips / updates on a monthly basis	Christina Gaines	06/27/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supportive, informed,	Christina	06/27/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
engaged families: Share progress of students with parents on quarterly basis (or every 8 weeks post-assessment)	Gaines			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Math Proficiency

Status: ACTIVE

Statement: Increase math proficiency of 3rd-8th graders to 20% by June 30th, 2028 as measured by M-STEP math assessments

Created Date: 06/30/2023

Target Completion Date: 06/30/2028

Strategies:

(1/2): 23g Tutoring

Owner: Devon Graham

Start Date: 10/13/2023

Due Date: 06/30/2028

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$101,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before and after school support for K-8 students in core subject areas	Devon Graham	10/24/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Lead Teacher to provide instructional support to after school tutoring program staff on lesson planning, curriculum and assessment. The coordinator will also maintain communication with stakeholders (parents, school	Devon Graham	10/24/2023	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
leadership, staff, students) and manage program-related operations.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Manager with expertise in high-impact tutoring, resource allocation, and procedural changes to address school-reported challenges.	Devon Graham	10/24/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Program Evaluator to monitor high-impact tutoring implementation, conduct evaluations, and communicate progress to MDE and stakeholders.	Devon Graham	10/24/2023	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): MTSS Framework (General)

Owner: Christina Gaines

Start Date: 06/27/2025

Due Date: 06/30/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title I Part D (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Team Capacity and Support: Hire or designate Math Instructional Coach	Christina Gaines	06/27/2025	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Team Capacity and	Christina	06/27/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Support: Build, implement, and monitor ongoing coaching support focused on best practices and differentiation.	Gaines			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Provide initial Into Math curriculum training in August with ongoing support throughout the year	Christina Gaines	06/27/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Team Capacity and Support: Use regular math assessments to monitor progress and differentiate instruction	Christina Gaines	06/27/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Analyze math data in PLCs to determine growth and provide targeted instruction.	Christina Gaines	06/27/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Student Progress Monitoring: Implement and monitor basic math fluency and prerequisite skills	Christina Gaines	06/27/2025	06/30/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Recognition and Motivation: Motivate math proficiency and growth through incentives, recognition (e.g., honor	Christina Gaines	06/27/2025	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
roll), and other approaches				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decrease school suspensions

Status: ACTIVE

Statement: Decrease elementary and middle school suspensions by 50%

Created Date: 06/30/2023

Target Completion Date: 06/30/2028

Strategies:

(1/2): Positive Behavioral Intervention and Support (PBIS)

Owner: Devon Graham

Start Date: 06/30/2023

Due Date: 06/30/2028

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$75,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire Student Dean	Devon Graham	06/30/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implement PBIS to support and promote positive student behavior	Devon Graham	06/30/2023	06/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Hire a Social Worker	Devon Graham	06/30/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Character Education resources and	Devon Graham	06/30/2024	06/30/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
programming				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Restorative Practice/Restorative Justice

Owner: Devon Graham

Start Date: 06/30/2023

Due Date: 06/30/2028

Summary: Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred. Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing. Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.

Buildings: All Active Buildings

Total Budget: \$75,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire a behavioral interventionist	Devon Graham	06/30/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Restorative Practice Professional Development for Staff	Devon Graham	06/30/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Learning Workshops	Devon Graham	06/30/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				