



# CORNERSTONE SCHOOLS

## Adams-Young Elementary 2025-26 School Annual Education Report (AER) Cover Letter

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Adams-Young Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keenan M. Penn Sr. for assistance.

The AER data file is available for you to review electronically by visiting the following website: [MiSchoolData - AYE](#). The AER is also available for you to review electronically on our school's website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support Improvement School (CSI). Some of the key challenges for the school has been our ability to get staffing for some of our classes, mainly ELA and Mathematics. This has impacted our ability to have stability for our students who struggle in these areas according to the data. Some of the "key" moves that we have done this year is to solidify our staff by hiring a 4th grade ELA teacher and an Enrichment teacher who serves to help give students extra time and practice in the classroom that targets both the ELA and Mathematics deficits with our scholars. Currently, the 4th grade is the biggest block

in our building which were the 3rd graders from last school year. The data speaks to this group needing added support and stability in these areas to accelerate student achievement and close persistent gaps in achievement.

State law requires that we also report additional information

#### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

#### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP we will address our challenges in student achievement/gaps and overall customer satisfaction.

#### A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

CornerstoneAdams-Young Academy is named after one of our Founding Fathers JohnAdams and the famous African American and living legend, Andrew Young. It is an honor to be named after two "powerhouse" trailblazers who embraced positivity and stood for equal rights. John Adams was not only one of the founding fathers of this country, but publicly denounced slavery as a moral evil, considered it contradictory to the ideals of the Declaration of Independence, and played a key role in establishing a Massachusetts constitution that effectively ended slavery within the state, which was one of the first in the nation to do so.

Andrew Young was a close advisor to Martin Luther King Jr. and a major leader in the civil rights movement. Young's work helped lead to the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965. Young was elected to the U.S. House of Representatives in 1972, becoming the first African American since Reconstruction to be elected to Congress from Georgia. He served as the African American U.S. Ambassador to the United Nations. The dash between the two names represents our students' journeys as they live out the intentions of our founding fathers; the American dream, which was made possible by the advocacy of famous African Americans and civil rights heroes.

#### IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common

Core State Standards and has established all grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#). In addition, the Success For all (SFA) is a research-proven curriculum that also aligns with the Michigan’s Common Core Standards that serves to get scholars proficient and above at grade level through a rigorous, yet engaging reading curriculum.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the i-Ready Benchmark Assessment

	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Reading	10%	35%	8%	27%
Math	2%	24%	2%	17%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARENTS AT PARENT-TEACHER CONFERENCES

	Fall %	Fall #	Winter %	Winter #
2023-24	68.4%	322/471	69.6%	328/471
2024-25	56.2%	289/514	78.3%	391/499

I would like to congratulate and commend our students who had some of the biggest growth due to our NEW Success For All (SFA) curriculum as well as our intervention, enrichment groups, and “hot-listed” tutoring initiatives. Although the data tells a different story, the data also shows both the improvement and potential in terms of consistent efforts with our curriculum. I am also encouraged by the latest iReady data with our push for proficiency and the growth of students in yellow and green. We have even implemented added intervention to combat students that are not proficient as well as students who are just a few points away from proficiency and above.

Sincerely,



Principal Keenan M. Penn Sr.  
Adams-Young Elementary  
Lincoln-King Adams-Young Academy District