



**Lincoln-King Adams-Young Academy
District Annual Education Report (AER) Cover Letter 2025-26**

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lincoln-King Adams Young Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Taiwo Da-Silva for help if you need assistance.

The AER data file is available for you to review electronically by visiting the following website: [MiSchool Data AER Lincoln-King Adams-Young Academy](#). The DISTRICT AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments,

graduation, and attendance rates. Performance is measured on 0-100 index scales

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the **2025-26** school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in **2024-25**. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in **2021-22**. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Adams-Young Academy K-5	Comprehensive Support and Improvement (CSI)	Implementation of Success for All (SFA), a comprehensive, research-based whole-school reform model that includes a structured literacy curriculum, HMH Curriculum, small group intervention, early literacy intervention, universal tiered supports, small group instruction, and data cycles Implementation of regrouping, PLC/PDs Instructional Coaching Cycles.

<p>Lincoln-King Academy, Scholastica Campus</p>	<p>No label</p>	<p>Ensure access to high-quality content instruction through classroom walkthroughs and teacher feedback, review of lesson plans, and common planning using student data. MTSS Coordinator Support PLC/PDs Instructional Coaching Cycles -Using intervention time with students to focus on meeting them at their academic level, ensuring that students master basic skills in ELA & Math through repetition.</p>
<p>Lincoln-King Academy, Grove Campus</p>	<p>Comprehensive Support and Improvement (CSI)</p>	<p>Implementation of HMH curriculum for core content instruction, high school transition interventions, dual enrollment to community college, hands-on learning opportunities, career pathways, universal tiered support MTSS Coordinator Support PLC/PDs Instructional Coaching Cycles, double-math/double-ELA, and OWNIT Initiative that provides weekly academic progress updates to all stakeholders</p>

At Lincoln-King Adams-Young Academy, we celebrate the progress made this year and remain deeply committed to creating a supportive, inclusive learning environment where every student can thrive. Through the dedication of our educators and the hard work of our students, we are confident in continued growth and success as we work together to create opportunities for all learners

Sincerely,



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