



CORNERSTONE SCHOOLS

Lincoln-King High School 2025-26 School Annual Education Report (AER) Cover Letter

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lincoln-King High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andy Anuzis, Principal, for assistance.

The AER data file is available for you to review electronically by visiting the following website: [MiSchoolData LKHS](#). The AER cover letter is also available for you to review on the school's website: [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School (CSI) by the Michigan Department of Education.

The leadership of Lincoln King High School, in recognition of low NWEA and SAT scores, is applying additional resources and personnel to remedy the shortfalls. We employ the "double-down" strategy of providing twice the normal amount of Math and English coursework in the two core subject areas (Math and English) for our

9th and 10th grade students. Students receive grade level instruction in Math and English, and are also provided Math and English support classes, doubling the time spent on these core subjects. Our "OwnIt!" initiative provides students, parents, and teachers a weekly report of the student's progress in all their classes, and a report on whether they are achieving proficiency in their weekly Math and English assignments. This strategy is meant to give students and parents real-time, consistent, data on the student's academic progress.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our school is a state-funded, Public School Academy (PSA). Therefore, there is no cost to attend the academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been accepted by the State of Michigan as a good model for improvement. Via our data-driven SIP, we address our challenges in student achievement/gaps and overall customer satisfaction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

The Andrew J. Young Cornerstone Center for The Complete Life was dedicated at our Lincoln-King Adams-Young auditorium on Grove Street on the 31st anniversary of the creation of Cornerstone, October 29, 1990. Ambassador Andrew Young joined us and extended a blessing upon our work for now and generations to come. The focus of The Center is to prepare us all to live a Complete Life. What is the Complete Life? According to Dr. Martin Luther King, Jr., it is a life of length, to live for a purpose born; of breadth, to be a person for others; and of height, to know God. As a school, Cornerstone seeks, within the full bounds of our constitutional responsibilities and guidelines, to encourage and make possible such a life for ourselves, our families, and our students. The Complete Life is a virtuous life.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our school's rigorous instructional program is aligned with Michigan's Common Core State Standards and is established all grades in English Language Arts and Literacy in History, Social Studies, and Mathematics. The Common Core Standards can be accessed via the internet at [Cornerstone Curriculum Resource Documents](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	NWEA Fall 2023	NWEA Spring 2024	NWEA Fall 2024	NWEA Spring 2025
Reading	37%	49%	45%	52%
Math	26%	40%	33%	48%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall %	Fall #	Winter %	Winter #
2023-24	36%	188/522	28%	169/603
2024-25	60%	363/608	53%	324/610

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS(DUAL ENROLLMENT) - 0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT > -0

The leadership of Lincoln King High School is committed to providing our students with every opportunity to become prepared for college and career opportunities. We have built a strong team of teachers, provide dual enrollment and "middle college" opportunities through Wayne County Community College and Lawrence Tech University, our electives provide enrichment and have prepared students for careers in skilled trades, and we maintain a culture providing students a safe and encouraging learning culture. With the dedication of our educators and the hard work of our students, we are confident in a future of continued growth and success. Together, we will keep striving for excellence and creating opportunities for all learners.

Sincerely,



Principal Andy Anuzis
 Lincoln-King High School
 Lincoln-King Adams-Young Academy District