



**Madison-Carver Academy 2025-26
School Annual Education Report (AER) Cover Letter**

February 1, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2025–26 educational progress for Madison-Carver Academy. The AER addresses the complex reporting requirements mandated by federal and state law and includes information related to student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Madison-Carver Academy main office for assistance.

The Annual Education Report (AER) data file is available for you to review electronically by visiting the following website: <https://bit.ly/4adzyMx> . The AER is also available for you to review on the school's website. You may also review a copy of the report in the main office at your child's school.

For the 2025–26 school year, schools were identified based on prior years' performance using definitions and labels as required under the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest five percent of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest five percent of all schools statewide, had a graduation rate at or below 67 percent, or failed to exit ATS status. Some schools are not identified with any of these labels.

Our school has not been given one of these labels.

Based on data reflected in the Annual Education Report, Madison-Carver Academy continues to focus on improving student achievement and closing persistent gaps in academic performance. Key areas of focus include strengthening proficiency and growth in English Language Arts and Mathematics, as well as improving consistent attendance to support academic success. In response, the school has implemented data-driven instructional practices, tiered academic interventions, progress monitoring through benchmark assessments, and ongoing professional development aligned to student needs. These initiatives are designed to accelerate learning and promote equitable outcomes for all students.

State law requires that we also report the following additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Madison-Carver Academy is a state-funded public school academy. There is no cost to attend the school. Enrollment is open to any child residing in the state of Michigan who is age-appropriate for the intended grade level. The school does not use selective enrollment criteria. If the number of applicants exceeds available seats, students are admitted through a random selection process in accordance with state law.

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Madison-Carver Academy’s School Improvement Plan (SIP) has been accepted by the State of Michigan. The plan is data-driven and focuses on improving student achievement, addressing identified achievement gaps, and strengthening instructional practices and family engagement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Madison-Carver Academy does not operate separate specialized schools. Instructional supports and interventions are embedded within the general education program to meet the needs of all learners.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Madison-Carver Academy’s instructional program is aligned with Michigan academic standards in English Language Arts and Mathematics. The core curriculum is implemented across all grade levels using research-based instructional practices. Information regarding curriculum resources, implementation, and alignment is available through Cornerstone Education Group curriculum documents. Hard copies may be requested through the school administration.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Percent of Students at Grade Level on the i-Ready Benchmark Assessment

	Fall 2023	Spring 2024	Fall 2024	Spring 2025
Reading	10%	41%	11%	44%
Math	4%	36%	4%	37%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARENTS AT PARENT-TEACHER CONFERENCES

	Fall %	Fall #	Winter %	Winter #
2023-24	71%	170	57%	137
2024-25	83%	282	64%	218

We are proud of the progress our students and staff continue to make and remain committed to continuous improvement. Through strong instruction, targeted supports, and meaningful partnerships with families, Madison-Carver Academy will continue working toward academic excellence and student success.

Sincerely,



Principal Markisha Stovall
Madison-Carver Academy